



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL

Science

GCSE Biology J247

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit __			Level of Control H, M, L
		AO1	AO2	AO3	
Assessment 1: Paper 1 2019	Exam	Y	Y	Y	M
Assessment 2: Bespoke paper compiled of past paper questions covering paper 1 2018 series	Exam	Y	Y	Y	H
Assessment 3: Year 10 Prog 1 data drop term 2 2019 compiled of OCR exam questions from B1 section of specification	Exam	Y	Y	Y	H
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>None</p>					
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>The evidence used covers a wide range of course content and is entirely made up of past paper exam questions. These papers have been graded using the exam board grade boundaries for the relevant year, however grade boundaries for assessment 2 were lowered 5% as the paper had to be altered to remove specification content not covered. We were unable to use paper 2 for assessment for the cohort as it had not been taught to one of the classes through persistent staff absence. To get as accurate representation of data, evidence from year 10 has been considered.</p> <p>The final grade was determined using a weighted average. 80% assessment 2, 10% assessment 1 and 10% assessment 3.</p>					

Subject Title: GCSE Biology Subject Code J247

Head of Department: Luke Posnett Signature: Luke Posnett Date: 10th June 2021

Subject teacher: Vicki Wright Signature: Vicki Wright Date: 10th June 2021

