



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL

Computer Science and Business

AQA LEVEL 3 EXTENDED CERTIFICATE IN APPLIED BUSINESS

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1 Financial planning and analysis				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1: January 2021 External Exam	External Exam	Y	Y	Y	Y	H
Assessment 2: January 2021 Past Paper for Jan 21 Non-Attendees	Past Paper	Y	Y	Y	Y	H
Assessment 3: June 2018 Past paper	Past Paper	Y	Y	Y	Y	L
Assessment 4: January 2019 Past Paper	Past Paper	Y	Y	Y	Y	L
		Unit 2 Business Dynamics				
		AO1	AO2	AO3	AO4	
Internally assessed coursework	Practical assignment	Y	Y	Y	Y	L
		Unit 4 Managing & Leading People				
		AO1	AO2	AO3	AO4	
Assessment 1: January 2021 External Exam	External exam	Y	Y	Y	Y	H
Assessment 2: January 2021 Past Paper for Jan 21 Non-Attendees	Past Paper	Y	Y	Y	Y	H
Assessment 3: January 2019 Past Paper	Past Paper	Y	Y	Y	Y	L
Assessment 4: January 20202 Past Paper	Past Paper	Y	Y	Y	Y	L
		Unit 8 Marketing Communications				
		AO1	AO2	AO3	AO4	
Internally assessed coursework	Practical assignment	Y	Y	Y	Y	L
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-						
N/A						

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

- Some coursework had already been completed and was taken into consideration.
- January exams for those who attended were used as evidence as they showed where the students were in terms of grades at that point in time.
- Past papers under high control exam conditions were used in school for those who did not attend the January exams to see what they would have got had they sat the paper and used for re-sits
- Past papers under low control were also used to assess students' progress – the papers were for the units they would have had to sit/resit so a good indicator of performance

Subject Title: AQA LEVEL 3 EXTENDED CERTIFICATE IN APPLIED BUSINESS

Subject Code: 1832

Head of Department: Elizabeth Williamson **Signature:** _____

Date: _____

Subject teacher: Leyla Peakall **Signature:** _____

Date: _____

