



# Chemistry A Level Transition work

Summer 2021

*Within this transition guide you will find some key topics you have studied at GCSE. By revisiting them before you start your A Level course you will be giving yourself the best possible chance of success when term starts.*

# Welcome to Chemistry A Level!

Please complete the tasks within the booklet, then use the answer pages at the back to correct and mark your work. **Please bring your marked work to your first lesson of Chemistry.**

**There are 10 tasks:**

- 1. Calculating protons, neutrons and electrons**
- 2. Ions**
- 3. Writing Formulae**
- 4. Symbol equations**
- 5. Writing balanced symbol equations**
- 6. Maths skills**
- 7. Molar mass**
- 8. Calculating moles 1**
- 9. Calculating moles 2**
- 10. Calculating moles 3**

**You will also find other information and links to help you and give you some wider knowledge of Chemistry!**

## What can I use to help me prepare for A-level?

- GCSE revision guides - use to ensure you have the foundation knowledge needed.
- CGP 'Head Start to Chemistry' book – perfect for bridging the gap between GCSE and A-level knowledge. Can be bought online for approximately £5.
- OCR Website <https://ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/> if you want to find out more about the course you will be studying

Lots of time on your hands... have a look at some of these

Well done for choosing A Level Chemistry to help get you prepared this is a booklet of revision activities for you.

But first a few optional extras...

If you have ever wondered to yourself the importance of Chemistry just listen to the news at the moment, wash your hands with soap and water, we need to develop new drugs, bleach is used to kill Covid 19 on surfaces. None of this would be possible without Chemistry.

As you have time these video links may be interesting

This link is about how soap works. If you watch this, you know the science about washing your hands.

<https://www.acs.org/content/acs/en/pressroom/reactions/videos/2020/can-soapreally-kill-the-coronavirus.html>

This link is about drug development at a company called Roche. They explain it normally takes 12 years before a drug can actually be prescribed by a doctor

<https://www.youtube.com/watch?v=attNofZ7AnY>

This link is a documentary on thalidomide. A wonder drug which shows you what can happen if scientific research is not thorough enough.

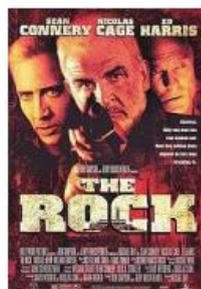
<https://www.youtube.com/watch?v=YOBmga0wcew>



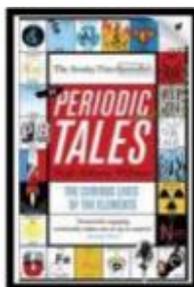
Film - Erin Brockovich A lone woman, armed only with indomitable sass and her native wit, goes up against the corporate big boys and beats the bejesus out of them. The story's based-- actual events, when the real Erin (who appears briefly in the film as a kindly waitress) brought a massive lawsuit against utilities giant Pacific Gas and Electric for spreading toxic pollution.



Film - Cars 2 (while you are at it, you may as well watch 1 and 3) Cars run on petrol? Or do they? It is highly combustible and causes some issues in this film. There is also a link to biofuels. Also remember in this series, the sponsor of lightning McQueen is Rusteze. Rusteze prevents the corrosion of iron.



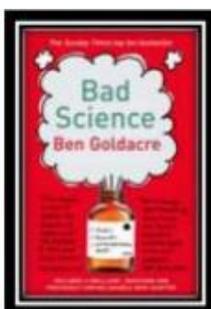
Film - The Rock In the film, an FBI chemist and a former SAS captain are tasked with stopping a group of rogue US Force Recon Marines who have seized Alcatraz Island, taking hostages while doing so, and are threatening to launch rockets filled with nerve gas over San Francisco unless they are paid \$100 million. It is also set on a rock! Lots of chemical substances are extracted from rocks.



Book - Title Periodic Tales: The Curious Lives of the Elements (Paperback)  
Author(s) Hugh Aldersey-Williams

ISBN 0141041455

Link <https://amzn.to/2Y0CYyA> This book covers the chemical elements, where they come from and how they are used. There are loads of fascinating insights into uses for chemicals you would have never even thought about.



Book - Title Bad Science (Paperback)

Author(s) Ben Goldacre

ISBN 000728487X

Link <https://amzn.to/2yBy2FN> Here Ben Goldacre takes apart anyone who published bad / misleading or dodgy science – this book will make you think about everything the advertising industry tries to sell you by making it sound ‘science-y’

## Task 1 – Calculating protons, neutrons, and electrons

- At A level Chemistry you will learn some slightly different rules about electronic structure, but you still need to be able to calculate the number of protons, neutrons and electrons in atoms and ions.
- Remember atoms are neutral because they contain the same number of protons and electrons.
- Ions are formed from the loss or gain of electrons. Positive ions have lost electrons and negative ions have gained electrons.

### Complete the table

Species	Atom / ion	Atomic number	Mass number	Number of protons	Number of neutrons	Number of electrons
$^{14}_7\text{N}$	atom					
$^{31}_{15}\text{P}$	atom					
	atom	3	7			
	atom	10			10	
	atom		40	20		
	atom		40		22	
	atom			4	5	
	atom	82			126	
	atom	35			44	
	atom	35			46	
$^{23}_{11}\text{Na}^+$						
$^{16}_8\text{O}$						
$^{16}_8\text{O}^{2-}$						
		17	35			18
		19			20	19
		19			20	18
				20	20	18
		1			0	0
		53			74	54
			14		7	10

## Task 2 – Ions

You will find A level Chemistry much easier if you learn common ions and can then use these ions to write chemical formulae

- Learn the charges of these common ions. Make revision cards? Use read/cover/rewrite. Whatever works for you. You need to do this regularly. Not just once or twice, every day/week until you know all of them.

### Positive ions

Any group 1 metal	+1
Any group 2 metal	+2
zinc	Zn <sup>2+</sup>
silver	Ag <sup>+</sup>
hydrogen	H <sup>+</sup>
ammonium	NH <sub>4</sub> <sup>+</sup>

### Negative ions

Group 7 non metals	-1
Group 6 non-metals	-2
nitrate	NO <sub>3</sub> <sup>-</sup>
hydroxide	OH <sup>-</sup>
hydrogencarbonate	HCO <sub>3</sub> <sup>-</sup>
carbonate	CO <sub>3</sub> <sup>2-</sup>
sulphate	SO <sub>4</sub> <sup>2-</sup>
phosphate	PO <sub>4</sub> <sup>3-</sup>

### Task 3 – Writing formulae

Now you know the common ions you need to be able to write the formulae of compounds. There is no such thing as a word equation at A level and you are expected to be able to work out the formulae of the compound yourself.

#### Here are some worked examples

If you know the ions present, you can then write down a formula for a compound; remembering an ionic compound should have no overall charge.

#### E.g. Find the formula for sodium oxide

##### Step 1 – Which ions are present?

Sodium is in group 1, so the ion is  $\text{Na}^+$

Oxygen is in group 6, so the ion is  $\text{O}^{2-}$

##### Step 2 – Obtain equal numbers of positive and negative charges

To have equal numbers of positive and negative charges, you would need 2 sodium ions for each oxide ion.

##### Step 3 – Write the formula

The formula is therefore  **$\text{Na}_2\text{O}$**

#### E.g. Find the formula for barium nitrate

##### Step 1 – Which ions are present?

Barium is in group 2, so the ion is  $\text{Ba}^{2+}$

Nitrate ions are  $\text{NO}_3^-$  (You will have learnt this!)

##### Step 2 – Obtain equal numbers of positive and negative charges

To have equal numbers of positive and negative charges, you would need 2 nitrate ions for each barium ion.

##### Step 3 – Write the formula

The formula is therefore  **$\text{Ba}(\text{NO}_3)_2$**

NB. Notice the brackets around the nitrate group. Brackets must be written around any ion containing more than 1 type of atom (known as a complex ion). In any other situation they are unnecessary.

### **E.g. Find the formula for iron(III) sulphate**

#### Step 1 – Which ions are present?

Iron(III) tells you the ion is  $\text{Fe}^{3+}$

Sulphate ions are  $\text{SO}_4^{2-}$  (you will have learnt this)

#### Step 2 – Obtain equal numbers of positive and negative charges

To have equal numbers of positive and negative charges, you would need 2 iron(III) ions for every 3 sulphate ions, to give 6+ and 6- in total

#### Step 3 – Write the formula

The formula is therefore  **$\text{Fe}_2(\text{SO}_4)_3$**

NB. Ion charges are not shown in formulae.

Your turn

Work out the formulae of the following compounds:-

1. lead(II) oxide

2. sodium bromide

3. magnesium sulphate

4. potassium carbonate

5. ammonium sulphide

6. calcium nitrate

7. iron(III) hydroxide

8. copper(II) carbonate

9. aluminium sulphate

10. ammonium nitrate

11. rubidium iodide

12. chromium(III) oxide

13. calcium oxide

14. silver nitrate

15. iron(III) fluoride

## Task 4: Symbol Equations

Writing a correct, balanced symbol equation is one of the most important skills you will need in A level Chemistry. To be successful in this you need to be able to count up how many of each sort of atom there are. First you need to be clear what all the numbers mean.

### What all the numbers mean

A symbol alone means 1 atom of the element, e.g. Na means 1 atom of sodium.

2Na means 2 separate atoms of sodium.

N means 1 atom of nitrogen.

N<sub>2</sub> means 2 atoms of nitrogen joined together to make a molecule.

3N<sub>2</sub> means 3 separate nitrogen molecules, each containing 2 atoms of nitrogen joined together – i.e. 6 atoms of nitrogen altogether.

H<sub>2</sub>O means 1 molecule of water, containing 2 hydrogen atoms joined to 1 oxygen atom.

5H<sub>2</sub>O means 5 separate molecules of water, containing a total of 10 atoms of hydrogen and 5 atoms of oxygen.

H<sub>2</sub>SO<sub>4</sub> means 1 molecule of sulphuric acid, containing 2 atoms of hydrogen, 1 atom of sulphur and 4 atoms of oxygen.

### Points to note

- The small subscripted numbers in a formula refer only to the atom immediately in front of them, e.g. the 4 in H<sub>2</sub>SO<sub>4</sub>. The only exception is formulae with brackets. E.g. in Ca(OH)<sub>2</sub> the 2 applies to the oxygen and the hydrogen.
- A big number in front of a formula multiplies up the whole of that formula. E.g. 5CH<sub>4</sub> means 5 lots of CH<sub>4</sub> – 5 carbon atoms and 20 hydrogen atoms.
- When you are writing equations you must never alter the formula by adding or changing a small number. But you can write any large number you wish in front of a formula.

## Balancing Equations

This describes the process where you adjust the large numbers in equations. The aim is to make sure the number of each type of atom is the same on both the left-hand and right-hand sides of the equation.

### Step 1

Write the equation using correct formulae. (Remember many gases like hydrogen, oxygen chlorine etc exist as molecules, i.e. H<sub>2</sub>, O<sub>2</sub>, Cl<sub>2</sub>).

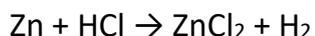
### Step 2

Work across the equation from left to right, checking one element after another, adding large numbers where necessary. If an element appears in several places leave it until the end.

### Step 3

Check everything at the end to make sure you have not changed something that you've already counted.

### **E.g. Equation to be balanced:-**



Count the zinc atoms: 1 on each side – balanced

Count the hydrogen atoms: 1 on left, 2 on right.

If you end up with 2 hydrogens you must have started with 2.

Therefore change HCl to 2HCl. **NOT** H<sub>2</sub>Cl – there is no such substance!

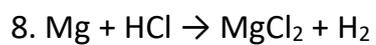
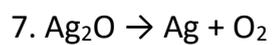
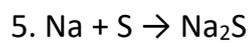
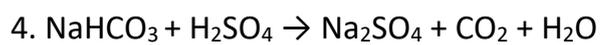
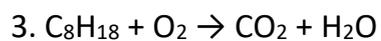
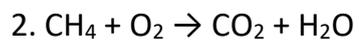
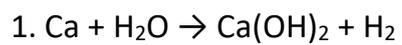
This gives:-



Count the chlorines: 2 on each side.

Quick recheck – all balanced. This is the correct balanced equation.

Try and balance these examples: -



## Task 5: Putting tasks 2-4 together

Now you have learnt/reminded yourself about ions, how to write chemical formula and how to balance equations. Write balanced symbol equations for the following reactions:-

1. sodium carbonate + hydrochloric acid (HCl) → sodium chloride + carbon dioxide + water.

2. sodium hydroxide + sulphuric acid (H<sub>2</sub>SO<sub>4</sub>) → sodium sulphate + water.

3. sodium + water → sodium hydroxide + hydrogen

4. iron(III) oxide + nitric acid (HNO<sub>3</sub>) → iron(III) nitrate + water

5. Chromium (III) oxide + Aluminium → Chromium + Aluminium oxide

6. Copper carbonate + Nitric acid → copper nitrate + carbon dioxide + water

7. Lead(II) nitrate + potassium iodide → Lead iodide + Potassium nitrate

## Task 6. Maths skills- significant figures

Using the correct number of significant figures is important in chemistry as answers are often asked to a certain amount.

### Significant Figures

Remember the following points when thinking about significant figures: -

- Zeros between digits are significant. E.g. 2008 has four significant figures (sig fig)
- Zeros to the left of a digit are not significant. E.g. 0.0000002 has just one sig fig.
- Zeros at the end of a decimal are significant. E.g. 2.000430 has seven sig fig.
- The rules are the same when a number is in standard form. E.g.  $6.022 \times 10^{23}$  has four sig fig.

### Rounding Off

To round off a number, round up if the last figure is between 5 and 9 inclusive and round down if it is between 0 and 4 inclusive.

E.g. the number 360.99 rounded to: -

4 sig fig is 361.0 (rounded up – the fifth figure is 9)

3 sig fig is 361 (rounded up – the fourth figure is 9)

2 sig fig is 360 (rounded down – the third figure is 0)

1 sig fig is 400 (rounded up – the second figure is 6)

Always look one figure beyond the number you are rounding to. E.g. to round to 3 sig fig look at the fourth figure.

### Complete the table:

Full number	1 sf	2 sf	3 sf	4 sf	5 sf
9.378652					
4204274					
0.903521					
0.00239482					

## Task 7: Molar mass

In A level Chemistry there is lots of Maths and lots of calculations are based around moles. If you remember from GCSE, moles are a unit that Chemists use to compare the amounts of atoms.

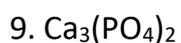
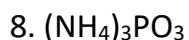
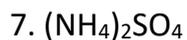
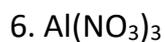
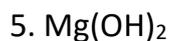
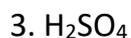
1 mole of any element/molecule or compound contains  $6.02 \times 10^{23}$  atoms/molecules.

The mass of this is equal to the relative atomic mass OR sum of the relative atomic masses; at A level this is known as the molar mass

E.g.  $\text{Na}_2\text{CO}_3$  contains 2 sodium (23.0), 1 carbon (12.0) and 3 oxygen (16.0)

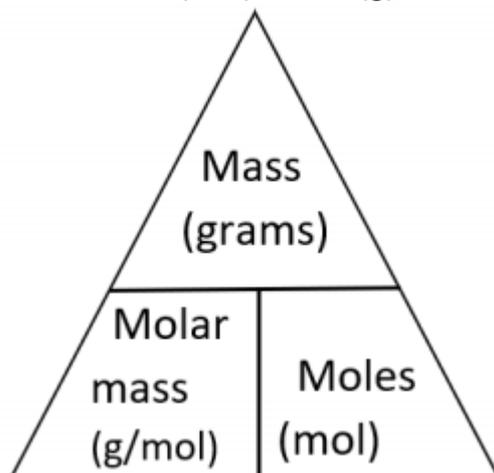
$$(23.0 \times 2) + 12.0 + (16.0 \times 3) = 106.0 \text{ g mol}^{-1}$$

Work out the molar mass of the following:



### **Task 9: Calculating moles (1)**

These activities use this equation:  $\text{moles (mol)} = \text{mass(g)}/\text{Molar Mass (g mol}^{-1}\text{)}$



1) Calculate the number of moles of each of the following substances. Give your answers to 3 sig figs.

a) 90.0 g of  $\text{H}_2\text{O}$

b) 20.0 g of  $\text{C}_4\text{H}_{10}$

c) 685 g of  $\text{NH}_3$

d) 102 kg of  $\text{O}_2$

e) 2.00 kg of  $\text{Al}_2\text{O}_3$

2) Calculate the mass of each of the following substances. Give your answers to 3 sig figs.

a) 4.00 moles of  $\text{N}_2$

b) 0.100 moles of  $\text{HNO}_3$

c) 0.0200 moles of  $\text{K}_2\text{O}$

d) 2.50 moles of  $\text{PH}_3$

e) 0.400 moles of  $\text{C}_2\text{H}_5\text{OH}$

3) Calculate the molar mass of each of the following substances. Give your answers to 3 sig figs.

a) 0.0200 moles of a substance with a mass of 1.64 g.

b) 5 moles of a substance with a mass of 140g

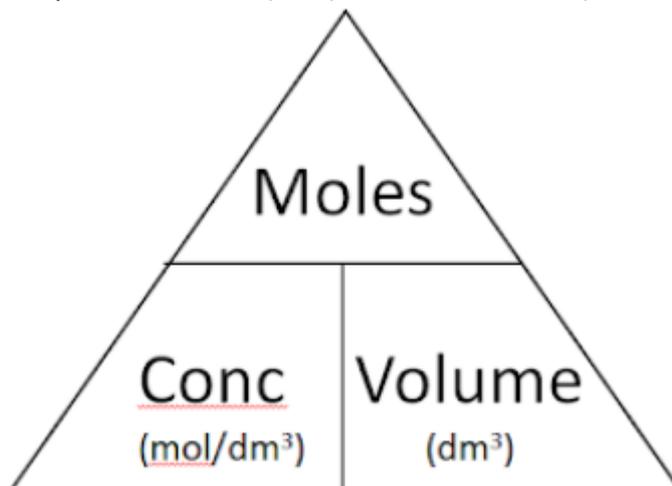
c) 0.125 moles of a substance with a mass of 9.25g

d)  $4.50 \times 10^{-2}$  moles of a substance with a mass of 3.825g

e)  $2.5 \times 10^{-2}$  moles of a substance with a mass of 2.65g

## Task 9: Calculating moles (2)

These activities use this equation: moles (mol) = concentration ( $\text{mol dm}^{-3}$ ) x volume ( $\text{dm}^3$ ).



This equation is used when we are comparing quantities of atoms in solution.

$$1\text{dm}^3 = 1000\text{cm}^3$$

$$\text{dm}^3 = \text{cm}^3 \div 1000$$

1) Calculate the number of moles in the following solutions.

a)  $100\text{ cm}^3$  of  $0.20\text{ mol dm}^{-3}$   $\text{HNO}_3$

b)  $25\text{ cm}^3$  of  $1.50\text{ mol dm}^{-3}$   $\text{KOH}$

c)  $50\text{ cm}^3$  of  $0.10\text{ mol dm}^{-3}$   $\text{H}_2\text{SO}_4$

d)  $265\text{ cm}^3$  of  $0.050\text{ mol dm}^{-3}$   $\text{KOH}$

e)  $500\text{ cm}^3$  of  $1.32 \times 10^{-5}\text{ mol dm}^{-3}$   $\text{H}_2\text{SO}_4$

2) Calculate the concentration of the following solutions in  $\text{mol dm}^{-3}$

a) 0.10 moles of NaCl in  $200 \text{ cm}^3$

b) 0.20 moles of  $\text{H}_2\text{SO}_4$  in  $100 \text{ cm}^3$

c) 0.020 moles of NaOH in  $25 \text{ cm}^3$

d) 3.20 moles of  $\text{H}_2\text{SO}_4$  in  $875 \text{ cm}^3$

e)  $3.35 \times 10^{-3}$  moles of NaOH in  $250 \text{ cm}^3$

You can convert the concentration of a solution in  $\text{mol dm}^{-3}$  to  $\text{g dm}^{-3}$  by:

Concentration in  $\text{mol dm}^{-3}$  x molar mass = concentration in  $\text{g dm}^{-3}$

Convert your answers from part 2 (a-e) into  $\text{g dm}^{-3}$

a)

b)

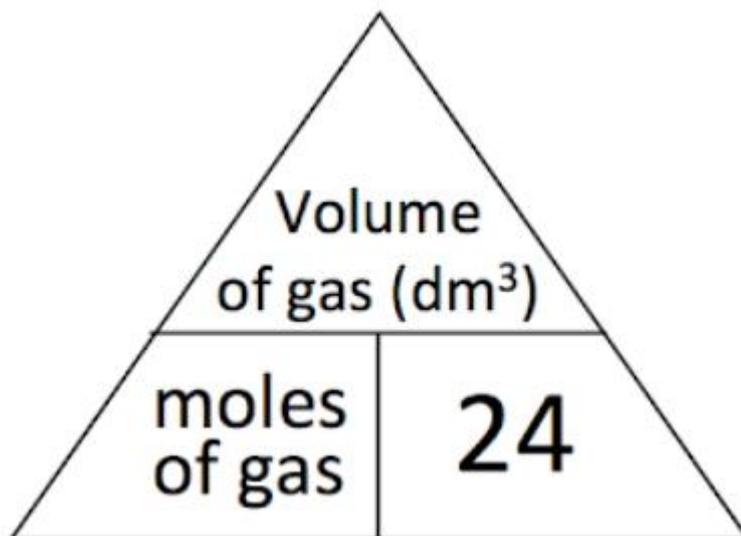
c)

d)

e)

### Task 10: Calculating moles (3)

These activities use this equation:  $\text{moles (mol)} = \frac{\text{volume (dm}^3\text{)}}{24(\text{dm}^3)}$   
 $24\text{dm}^3$  is the molar gas volume, the volume that 1 mole of any gas fills.



This equation is used when we are comparing quantities of atoms in gases.  
 $1\text{dm}^3 = 1000\text{cm}^3$

$$\text{dm}^3 = \text{cm}^3 \div 1000$$

1. Find the volume of the following gases
  - a) 4.00 moles of oxygen ( $\text{O}_2$ )
  - b) 0.250 moles of methane ( $\text{CH}_4$ )
  - c) 15.0 moles of argon (Ar)
  - d) 0.220 moles of carbon dioxide ( $\text{CO}_2$ )
  - e)  $4.26 \times 10^{-3}$  moles of ethane ( $\text{C}_2\text{H}_6$ )

2. Find the number of moles of the following gases

a) 48.0 dm<sup>3</sup> of carbon monoxide (CO)

b) 1.20 dm<sup>3</sup> of hydrogen (H<sub>2</sub>)

c) 360 cm<sup>3</sup> of oxygen (O<sub>2</sub>)

d) 125 cm<sup>3</sup> of helium (He)

e) 643 cm<sup>3</sup> of neon (Ne)

# ANSWERS

## Task 1

Species	Atom / ion	Atomic number	Mass number	Number of protons	Number of neutrons	Number of electrons
$^{14}_7\text{N}$	atom	7	14	7	7	7
$^{31}_{15}\text{P}$	atom	15	31	15	16	15
$^7_3\text{Li}$	atom	3	7	3	4	3
$^{20}_{10}\text{Ne}$	atom	10	20	10	10	10
$^{40}_{20}\text{Ca}$	atom	20	40	20	20	20
$^{40}_{18}\text{Ar}$	atom	18	40	18	22	18
$^9_4\text{Be}$	atom	4	9	4	5	4
$^{208}_{82}\text{Pb}$	atom	82	208	82	126	82
$^{79}_{35}\text{Br}$	atom	35	79	35	44	35
$^{81}_{35}\text{Br}$	atom	35	81	35	46	35
$^{23}_{11}\text{Na}^+$	ion	11	23	11	12	10
$^{16}_8\text{O}$	atom	8	16	8	8	8
$^{16}_8\text{O}^{2-}$	ion	8	16	8	8	10
$^{35}_{17}\text{Cl}^-$	ion	17	35	17	18	18
$^{39}_{19}\text{K}$	atom	19	39	19	20	19
$^{39}_{19}\text{K}^+$	ion	19	39	19	20	18
$^{40}_{20}\text{Ca}^{2+}$	ion	20	40	20	20	18
$^1_1\text{H}^+$	ion	1	1	1	0	0
$^{127}_{53}\text{I}^-$	ion	53	127	53	74	54
$^{14}_7\text{N}^{3-}$	ion	7	14	7	7	10

## Task 2: Revision activity

### Task 3

1. PbO
2. NaBr
3. MgSO<sub>4</sub>
4. K<sub>2</sub>CO<sub>3</sub>
5. (NH<sub>4</sub>)<sub>2</sub>S
6. Ca(NO<sub>3</sub>)<sub>2</sub>
7. Fe(OH)<sub>3</sub>
8. CuCO<sub>3</sub>
9. Al<sub>2</sub>(SO<sub>4</sub>)<sub>3</sub>
10. NH<sub>4</sub>NO<sub>3</sub>
11. RbI
12. Cr<sub>2</sub>O<sub>3</sub>
13. CaO
14. AgNO<sub>3</sub>
15. FeF<sub>3</sub>

### Task 4

1.  $\text{Ca} + 2\text{H}_2\text{O} \rightarrow \text{Ca(OH)}_2 + \text{H}_2$
2.  $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$
3.  $2\text{C}_8\text{H}_{18} + 25\text{O}_2 \rightarrow 16\text{CO}_2 + 18\text{H}_2\text{O}$  Or  $\text{C}_8\text{H}_{18} + 12.5\text{O}_2 \rightarrow 8\text{CO}_2 + 9\text{H}_2\text{O}$
4.  $2\text{NaHCO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{Na}_2\text{SO}_4 + 2\text{CO}_2 + 2\text{H}_2\text{O}$
5.  $2\text{Na} + \text{S} \rightarrow \text{Na}_2\text{S}$
6.  $\text{Fe}_2\text{O}_3 + 3\text{CO} \rightarrow 2\text{Fe} + 3\text{CO}_2$
7.  $2\text{Ag}_2\text{O} \rightarrow 4\text{Ag} + \text{O}_2$
8.  $\text{Mg} + 2\text{HCl} \rightarrow \text{MgCl}_2 + \text{H}_2$

### Task 5

1.  $\text{Na}_2\text{CO}_3 + 2\text{HCl} \rightarrow 2\text{NaCl} + \text{CO}_2 + \text{H}_2\text{O}$
2.  $2\text{NaOH} + \text{H}_2\text{SO}_4 \rightarrow \text{Na}_2\text{SO}_4 + 2\text{H}_2\text{O}$
3.  $2\text{Na} + 2\text{H}_2\text{O} \rightarrow 2\text{NaOH} + \text{H}_2$
4.  $\text{Fe}_2\text{O}_3 + 6\text{HNO}_3 \rightarrow 2\text{Fe(NO}_3)_3 + 3\text{H}_2\text{O}$
5.  $\text{Cr}_2\text{O}_3 + 2\text{Al} \rightarrow 2\text{Cr} + \text{Al}_2\text{O}_3$
6.  $\text{CuCO}_3 + 2\text{HNO}_3 \rightarrow \text{Cu(NO}_3)_2 + \text{CO}_2 + \text{H}_2\text{O}$
7.  $\text{Pb(NO}_3)_2 + 2\text{KI} \rightarrow \text{PbI}_2 + 2\text{KNO}_3$

## Task 6

Full number	1 sf	2 sf	3 sf	4 sf	5 sf
9.378652	<b>9</b>	<b>9.4</b>	<b>9.38</b>	<b>9.379</b>	<b>9.3787</b>
4204274	4000000	4200000	4200000	4204000	4204300
0.903521	0.9	0.90	0.904	0.9035	0.90352
0.00239482	0.002	0.0024	0.00239	0.002395	0.0023948

## Task 7

1.  $\text{CuCO}_3 = 100.1$
2.  $\text{AgNO}_3 = 169.9$
3.  $\text{H}_2\text{SO}_4 = 98.1$
4.  $\text{Al}_2\text{O}_3 = 102.0$
5.  $\text{Mg}(\text{OH})_2 = 58.3$
6.  $\text{Al}(\text{NO}_3)_3 = 213.0$
7.  $(\text{NH}_4)_2\text{SO}_4 = 132.1$
8.  $(\text{NH}_4)_3\text{PO}_4 = 149.0$
9.  $\text{Ca}_3(\text{PO}_4)_2 = 310.3$
10.  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O} = 249.6$

## Task 8

- 1) Calculate moles
  - a) 5.00 mol H<sub>2</sub>O
  - b) 0.345 mol C<sub>4</sub>H<sub>10</sub>
  - c) 40.3 mol NH<sub>3</sub>
  - d) 319 mol O<sub>2</sub>
  - e) 19.6 mol Al<sub>2</sub>O<sub>3</sub>
  
- 2) Calculate the mass
  - a) 112g N<sub>2</sub>
  - b) 6.3g HNO<sub>3</sub>
  - c) 1.88g K<sub>2</sub>O
  - d) 85g PH<sub>3</sub>
  - e) 13.4g C<sub>2</sub>H<sub>5</sub>OH
  
- 3) Calculate the molar mass
  - a) 82.0 g mol<sup>-1</sup>
  - b) 28.0 g mol<sup>-1</sup>
  - c) 74.0 g mol<sup>-1</sup>
  - d) 85.0 g mol<sup>-1</sup>
  - e) 106.0 g mol<sup>-1</sup>

## Task 9

- 1) Calculate the number of moles in the following solutions.
  - a) 0.020 moles HNO<sub>3</sub>
  - b) 0.0375 moles KOH
  - c) 5x10<sup>-3</sup> moles H<sub>2</sub>SO<sub>4</sub>
  - d) 0.0133 moles KOH
  - e) 6.60x10<sup>-6</sup> moles H<sub>2</sub>SO<sub>4</sub>
  
- 2) Calculate the concentration of the following solutions in mol dm<sup>-3</sup>
  - a) 0.5 mol dm<sup>-3</sup> NaCl
  - b) 2 mol dm<sup>-3</sup> H<sub>2</sub>SO<sub>4</sub>
  - c) 0.8 mol dm<sup>-3</sup> NaOH
  - d) 3.66 mol dm<sup>-3</sup> H<sub>2</sub>SO<sub>4</sub>
  - e) 0.0134 mol dm<sup>-3</sup> NaOH
  
- 3) Convert your answers from part 2 (a-e) into g dm<sup>-3</sup>
  - a) 29.25 g dm<sup>-3</sup> NaCl
  - b) 196.2 g dm<sup>-3</sup> H<sub>2</sub>SO<sub>4</sub>
  - c) 32 g dm<sup>-3</sup> NaOH
  - d) 359 g dm<sup>-3</sup> H<sub>2</sub>SO<sub>4</sub>
  - e) 0.536 g dm<sup>-3</sup> NaOH

## Task 10

1. Find the volume of the following gases
  - a) 96 dm<sup>3</sup> oxygen (O<sub>2</sub>)
  - b) 6 dm<sup>3</sup> methane (CH<sub>4</sub>)
  - c) 360 dm<sup>3</sup> argon (Ar)
  - d) 5.28 dm<sup>3</sup> carbon dioxide (CO<sub>2</sub>)
  - e) 0.102 dm<sup>3</sup> ethane (C<sub>2</sub>H<sub>6</sub>)
2. Find the number of moles of the following gases
  - a) 2 moles carbon monoxide (CO)
  - b) 0.05 moles hydrogen (H<sub>2</sub>)
  - c) 0.015 moles oxygen (O<sub>2</sub>)
  - d) 0.00521 moles of helium (He)
  - e) 0.0268 moles neon (Ne)

# The Periodic Table of the Elements

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
1	2	13	14	15	16	17	18
1 H hydrogen 1.0	2 He helium 4.0	5 B boron 10.8	6 C carbon 12.0	7 N nitrogen 14.0	8 O oxygen 16.0	9 F fluorine 19.0	10 Ne neon 20.2
3 Li lithium 6.9	4 Be beryllium 9.0	13 Al aluminum 27.0	14 Si silicon 28.1	15 P phosphorus 31.0	16 S sulfur 32.1	17 Cl chlorine 35.5	18 Ar argon 39.9
11 Na sodium 23.0	12 Mg magnesium 24.3	31 Ga gallium 69.7	32 Ge germanium 72.6	33 As arsenic 74.9	34 Se selenium 79.0	35 Br bromine 79.9	36 Kr krypton 83.8
19 K potassium 39.1	20 Ca calcium 40.1	49 In indium 114.8	50 Sn tin 118.7	51 Sb antimony 121.8	52 Te tellurium 127.6	53 I iodine 126.9	54 Xe xenon 131.3
37 Rb rubidium 85.5	38 Sr strontium 87.6	81 Tl thallium 204.4	82 Pb lead 207.2	83 Bi bismuth 209.0	84 Po polonium	85 At astatine	86 Rn radon
55 Cs cesium 132.9	56 Ba barium 137.3	80 Hg mercury 200.6	81 Au gold 197.0	82 Pt platinum 195.1	83 Au gold 197.0	84 Po polonium	86 Rn radon
87 Fr francium	88 Ra radium	111 Rg roentgenium	112 Cn copernicium	110 Ds darmstadtium	111 Rg roentgenium	116 Lv livermorium	
21 Sc scandium 45.0	22 Ti titanium 47.9	27 Co cobalt 58.9	28 Ni nickel 58.7	29 Cu copper 63.5	30 Zn zinc 65.4	31 Ga gallium 69.7	32 Ge germanium 72.6
39 Y yttrium 88.9	40 Zr zirconium 91.2	45 Rh rhodium 102.9	46 Pd palladium 106.4	47 Ag silver 107.9	48 Cd cadmium 112.4	49 In indium 114.8	50 Sn tin 118.7
57-71 lanthanoids	72 Hf hafnium 178.5	77 Ir iridium 192.2	78 Pt platinum 195.1	79 Au gold 197.0	80 Hg mercury 200.6	81 Tl thallium 204.4	82 Pb lead 207.2
89-103 actinoids	104 Rf rutherfordium 178.5	107 Bh bohrium 186.2	108 Hs hassium 192.2	109 Mt meitnerium 192.2	110 Ds darmstadtium 195.1	111 Rg roentgenium 197.0	112 Cn copernicium 200.6
23 V vanadium 50.9	24 Cr chromium 52.0	25 Mn manganese 54.9	26 Fe iron 55.8	27 Co cobalt 58.9	28 Ni nickel 58.7	29 Cu copper 63.5	30 Zn zinc 65.4
41 Nb niobium 92.9	42 Mo molybdenum 95.9	43 Tc technetium	44 Ru ruthenium 101.1	45 Rh rhodium 102.9	46 Pd palladium 106.4	47 Ag silver 107.9	48 Cd cadmium 112.4
73 Ta tantalum 180.9	74 W tungsten 183.8	75 Re rhenium 186.2	76 Os osmium 190.2	77 Ir iridium 192.2	78 Pt platinum 195.1	79 Au gold 197.0	80 Hg mercury 200.6
105 Db dubnium	106 Sg seaborgium	107 Bh bohrium	108 Hs hassium	109 Mt meitnerium	110 Ds darmstadtium	111 Rg roentgenium	112 Cn copernicium
59 Pr praseodymium 140.9	60 Nd neodymium 144.2	61 Pm promethium 144.9	62 Sm samarium 150.4	63 Eu europium 152.0	64 Gd gadolinium 157.2	65 Tb terbium 158.9	66 Dy dysprosium 162.5
91 Pa protactinium 232.0	92 U uranium 238.1	93 Np neptunium	94 Pu plutonium	95 Am americium	96 Cm curium	97 Bk berkelium	98 Cf californium
57 La lanthanum 138.9	58 Ce cerium 140.1	59 Pr praseodymium 140.9	60 Nd neodymium 144.2	61 Pm promethium 144.9	62 Sm samarium 150.4	63 Eu europium 152.0	64 Gd gadolinium 157.2
89 Ac actinium	90 Th thorium 232.0	91 Pa protactinium 232.0	92 U uranium 238.1	93 Np neptunium	94 Pu plutonium	95 Am americium	96 Cm curium
71 Lu lutetium 175.0	70 Yb ytterbium 173.0	69 Tm thulium 168.9	68 Er erbium 167.3	67 Ho holmium 164.9	66 Dy dysprosium 162.5	65 Tb terbium 158.9	64 Gd gadolinium 157.2
103 Lr lawrencium	102 No nobelium	101 Md mendelevium	100 Fm fermium	99 Es einsteinium	98 Cf californium	97 Bk berkelium	96 Cm curium

**Key**  
 atomic number  
 Symbol  
 name  
 relative atomic mass