



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
Social Sciences
CNAT Child Development (Level 2)

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit RO18					Unit RO19				Level of Control H, M, L
		LO1	LO2	LO3	LO4	LO5	LO1	LO2	LO3	LO4	
Assessment 1: <i>Banked Grades for RO18 exams (2019/2020)</i>	<i>External Exam for RO18 exams, taking at the end of year 9 or a resit at the beginning of year 10.</i>	Y	Y	Y	Y	Y	N	N	N	N	<i>H - Complete exam conditions, with invigilators.</i>
Assessment 2: <i>RO19 Coursework Units (2021)</i>	Completed RO19 coursework unit, moderated by both CD teachers, teacher of another CTECH subject and HOD.	N	N	N	N	N	Y	Y	Y	Y	H - Coursework followed guidelines for completion, outlined by OCR.

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

RO20 is not included in the final examination, as this was not completed overall in the course. This is due to extended COVID lockdowns in Year 11 and through feedback from OCR allowing a dropping of a unit. This decision has been made by many centres around the country.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The decision was made to half the weightings of both assessments outlined. This is because, in a normal year, the exam (RO18) would be worth 120 UMS and the coursework units (RO19 and RO20) would be worth 60 UMS each. Therefore, RO19 was doubled to reflect a normal weighting. It is important to include the banked grade of RO18, as this provides OCR-assessed evidence for the final grade awarded. The full RO19 Unit is included and marked using OCR mark schemes.

Subject Title: _____ CNAT Child Development (Level 2) _____

Subject Code _____ J818 _____

Head of Department: _____ Benjamin Stroud _____

Signature: _____ Date: _____

Subject teacher: _____ Kerry Higgins _____

Signature: _____ Date: _____

