



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
COMPUTER SCIENCE AND BUSINESS
AQA GCSE COMPUTER SCIENCE 8520

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Specification Subject Content									Level of Control H, M, L
		3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	
Assessment 1: Ethics and Legislation – March 2021	Past paper exam questions performed under exam conditions. [20 Marks]	N	N	N	N	N	Y	Y	N	N	H
Assessment 2: System Architecture – March 2021		N	N	N	Y	N	N	N	N	N	H
Assessment 3: Binary and Programming Concepts – April 2021		Y	Y	Y	Y	N	N	N	N	N	H
Assessment 4: Networks and Trace Tables – April 2021		Y	N	N	N	Y	N	N	N	N	H
Non-Examined Assessment: Programming Project Task	20 Hour Extended Programming Project Completed both in class and at home.	Y	Y	N	N	N	N	N	Y	Y	L
Assessment 5: Primary Evidence Examination	90 Minute Examination. Questions chosen from AQA provided materials.	Y	Y	Y	Y	N	N	Y	N	N	H
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:</p> <ul style="list-style-type: none"> • Questions used cover all topics included in the specification • Primary evidence examination used assessment materials provided by AQA specifically for this purpose • Although the Programming Project is not marked as part of the 'normal' examination procedure, as it had been completed the evidence from this was compared to the GCSE descriptors to take that grade into consideration 											

Subject Title: AQA GCSE COMPUTER SCIENCE 8520

Subject Code: 8520

Head of Department: Elizabeth Williamson

Signature: _____

Date: _____

Subject teacher: Joseph Sevier

Signature: _____

Date: _____

