



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
TECHNOLOGY DEPARTMENT
Level ½ Award in Designing the Built Environment

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1 (NEA 25%)	Unit 2 (NEA 50%)	Unit 3 (Exam 25%)	Level of Control H, M, L
Assessment 1: In class assessment using WJEC released resources (2017-2020)	<i>Examination</i> <i>Taken</i> <i>15-26th March 2021</i>	Y	N	N	H
Assessment 2: In class assessment using WJEC released resources (2017-2020)	<i>Examination</i> <i>Taken</i> <i>29th March -23rd April 2021</i>	Y	N	N	H
Assessment 3: In class assessment using WJEC released resources (2017-2020)	<i>Examination</i> <i>Taken</i> <i>29th March -23rd April 2021</i>	Y	N	N	H
Assessment 4: In class assessment using WJEC released resources (2017-2020)	<i>Examination</i> <i>Taken</i> <i>29th March -23rd April 2021</i>	Y	N	N	H
Assessment 5: Extended In class assessment using WJEC released resources (2017-2020)	<i>Examination</i> <i>Taken</i> <i>29th March -23rd April 2021</i>	Y	N	N	H
Coursework Evidence from coursework completed to date.	<i>NEA marked using exemplar folders and grade descriptors from JCQ where available</i>	N	Y	Y	M

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

No additional work was omitted other than what was recommended by the exam board

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

Unit 1 (Exam) used CAGs as a starting point then re-assessed all non Distinction students using the scripts provided by the board.

Unit 2 (Practical) used graded exemplars and applied a best fit approach

Unit 3 (NEA) Used graded examples from the board and applied a best fit approach

Once we had grades for all we used the normal cumulative score to award final grade.

Subject Title: L1/2 Award in Engineering

Subject Code 600/8645/2

Head of Department: Rob Mugford

Signature: _____

Date: 09/06/2021

Subject teacher: Jo Perry

Signature: _____

Date: 09/06/2021

