



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
Social Sciences
Criminology Applied A-Level

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 2 – Criminological Theories				Unit 3 – Crime Scene to Court Room			Unit 4 – Crime and Punishment			Level of Control H, M, L
		LO1	LO2	LO3	LO4	LO1	LO2	LO3	LO1	LO2	LO3	
<u>Assessment 1:</u> <i>Mini-assessment 1 in class (April 2021)</i>	Q1 Unit 4 Autumn 2020	N	N	N	N	N	N	N	N	N	Y	H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout.
<u>Assessment 2:</u> <i>Mini-assessment 2 in class (April 2021)</i>	Q2 Unit 4 Autumn 2018	N	N	N	Y	N	Y	N	Y	N	N	H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout.
<u>Assessment 3:</u> <i>Mini-assessment 3 in class (May 2021)</i>	Q2 Unit 4 Autumn 2017	N	N	N	N	N	N	N	Y	Y	N	H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed.

												Exam conditions were used throughout.
Assessment 4: <i>Mini-assessment 4 in class (May 2021)</i>	Q1 Unit 2 2019	Y	Y	Y	N	N	N	N	N	N	N	H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout.
Assessment 5: <i>Final Assessment in class (March 2021)</i>	Q3 Unit 2 2017 Q1 Unit 4 2019 Q1 Unit 4 2018	N	Y	Y	Y	N	Y	N	Y	Y	Y	H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout.
Assessment : Controlled Assessment <i>(Dec 2020)</i>	Unit 3 Brief One 2020/2021 Series	N	N	N	N	Y	Y	Y	N	N	N	H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed.

