

## CURRICULUM STATEMENT 2021/2022

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Co-ordinator: Simon Sharples

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### Introduction

The information below is the curriculum model that will be followed at Sandwich Technology School for the academic year commencing September 2021.

The Sandwich Technology School curriculum offer is designed to be academically challenging and to prepare students for the world of further education, training and employment. We believe that our curriculum offer reflects the broad and balanced approach that suits our learners best and positions the school so it can continue to move forward in an ever changing external examination landscape. There is a strong focus on developing knowledge and understanding in traditional academic subjects, but also a recognition that students benefit from being able to specialise at a later stage of their academic careers in curriculum areas such as the Arts and Technology. The school believes that all students are capable of achieving academic success through acquiring strong knowledge and a rich understanding of the subjects delivered by our curriculum.

### The organisation of teaching groups

To ensure that we are meeting the needs of all learners, the curriculum model for September 2021 is structured to enable ability setting across most Key Stage 3 and Key Stage 4 groups. Our curriculum is organised such that students have 58 taught lessons over a two week timetable. Each lesson is 50 minutes long. The percentage of curriculum time given to each subject is presented on Pages 2 to 7.

Initial setting in Year 7 in 2021/2022 will be based on the results of a Cognitive Ability Test taken by all students upon entry. Setting is regularly reviewed for all year groups using internal progress data, teacher assessments and external examination results where available to ensure that all students are in the correct groups for their ability.

Teaching groups are grouped into two equal ability bands, referred to as e band and w band. This is done to enable scheduling of lessons and effective deployment of resources. Within each band we create five teaching groups that are set on ability with group e1 and group w1 being the top sets down to e5 and w5 being our lower ability sets. Students will be in different sets for different subjects.

### Key Stage 3 – Years 7, 8 and 9

Students follow a broad and balanced curriculum in line with the Government's National Curriculum framework. The subjects taught within the Key Stage 3 curriculum represent the core foundation of knowledge that we believe all students are entitled to have before they specialise in certain subject areas at a later stage of their academic career. At the end of Year 9, students sit internal exams and are subsequently awarded the STS Baccalaureate to recognise and acknowledge their progress and acquisition of knowledge throughout the Key Stage.

Students are taught in ability groups in English, Mathematics, Science, Geography, History, Computer Science and Languages. PE, Health, Technology, Art, Music, Drama and Spiritual, Moral, Social and Cultural Development (SMSC) are taught in more mixed ability groups. Social Emotional Aspects of Learning (SEAL) is delivered through tutor group activities, assemblies, external provision and activity sessions where the timetable is suspended (alternative curriculum opportunities).

In Year 7 a small group of students, who have been identified as needing more targeted support receive an additional lesson of Numeracy and Literacy. To enable time for this, these students follow a reduced curriculum in French and Spanish.

Year 7

Subjects	Number of lessons per cycle
English	9
Mathematics	9
Science	9
French	2*
Spanish	2*
Geography	5
History	5
Technology	3
Art	2
Physical Education	4
Computer Science	2
Drama	1
Health	1
ICT	1
Music	1
SMSC	1
SPAG	1
<b>TOTAL</b>	<b>58</b>

NB: Citizenship is delivered through SMSC and SEAL activities in Tutor Time.

\*Notes on Languages:

- i) Selected students will study **one** lesson of French and **one** lesson of Spanish during Year 7 enabling them time to access additional Literacy and Numeracy support.
- ii) In April 2022, Students will select the language (French **or** Spanish) they wish to continue to study in Years 8 and 9.

Year 8

Subjects	Number of lessons per cycle
English	9
Mathematics	9
Science	9
Languages (French <b>or</b> Spanish)	5 Students study French <b>or</b> Spanish in Year 8 based on the choice they make at the end of Year 7
Geography	5
History	5
Technology	3
Art	2
Physical Education	4
Computer Science	2

Subjects	Number of lessons per cycle
Drama	1
Health	1
ICT	1
Music	1
SMSC	1
<b>TOTAL</b>	<b>58</b>

Citizenship is delivered through SMSC and SEAL activities in Tutor Time.

In March 2022, Year 8 students will choose their Year 9 Bacculaureate Specialist subjects for study in Year 9.

#### Year 9 Completion of the STS Bacculaureate

Subjects	Number of lessons per cycle
English	9
Mathematics	9
Triple Science or Combined Science	12 (three individual qualifications: GCSE Biology, GCSE Chemistry and GCSE Physics)* 10 Combined Science (equivalent to two GCSE qualifications)* 1 Numeracy, 1 Literacy
Languages (French or Spanish)	5 Students continue to study their choice of French or Spanish for a second year following their decision made in Year 7
Geography	5
History	5
Technology Bacculaureate Specialism**	3
Arts Bacculaureate Specialism**	3
Physical Education	3
Computer Science	2
Health	1
<b>TOTAL</b>	<b>58</b>

Citizenship is delivered through SMSC and SEAL activities in Tutor Time.

After participating in a programme of information, advice and guidance activities, Year 9 students choose their Key Stage 4 Options in March 2022 (*please see Year 10 section for further details*).

\*Students in sets 1 to 4 study individual science qualifications, students in set 5 follow Combined Science course.

\*\*Students select their Bacculaureate Specialist subjects. This entails one Technology and one Arts subjects from the selection below. 100% of students have been allocated their first choice Bacculaureate Specialist subjects for 2021/2022.

**STS Baccalaureate Specialism Choices**

Technology Specialisms	Arts Baccalaureate Specialisms
Design Technology Construction Engineering Hospitality & Catering	Art Drama Music Photography Textiles

**Key Stage 4**Year 10

Students are required to study for GCSEs in English Language **and** English Literature and GCSE Mathematics. All examinations are taken at the end of Year 11 unless there are exceptional individual circumstances.

The majority of students study Biology, Chemistry and Physics as separate GCSE subjects. Those students who do not study separate Sciences follow the Combined Science qualification (equivalent value of two GCSEs). Students not studying Triple Science also receive additional support in Finance Education.

In addition to their core subjects, students also choose three *Option* subjects, one from each of the following selections. The format and content of the options offer is reviewed on an annual basis in October. Please see the table below for details of the March 2021 options offer. 100% of students have been allocated their first-choice option subjects for 2021/2022.

*Options offer*

<b>Group A</b> (English Baccalaureate Subjects)	French, Geography, History, Spanish
<b>Group B</b>	French, Geography, History, Spanish , Art, Business Studies, Computing, Construction, Design Technology, Engineering, Hospitality & Catering, ICT, Photography, Sociology, Sport Science, Statistics, Textiles
<b>Group C</b>	French, Geography, History, Spanish , Art, Business Studies, Child Development, Computing, Construction, Design Technology, Drama, Engineering, Film Studies, Hospitality & Catering, ICT, Music, Photography, Sociology, Sport Science, Statistics, Textiles

Subjects	Number of lessons per cycle
English (GCSE Language and GCSE Literature)	10
Mathematics	10
Triple Science  or Combined Science	13* (three individual qualifications: GCSE Biology, GCSE Chemistry and GCSE Physics) 10* Combined Science (equivalent to two GCSE qualifications) 3 Finance
Options	21 (3 x 7 lessons)
PE	3
Health	1
<b>TOTAL</b>	<b>58</b>

Citizenship is delivered through SMSC and SEAL activities in Tutor Time.

\*Students in sets 1 to 4 study individual science qualifications, students in set 5 follow the Combined Science course

### Year 11

Subjects	Number of lessons per cycle
English (GCSE Language and GCSE Literature)	10
Mathematics	10
Triple Science  or Combined Science	13 (three individual qualifications: GCSE Biology, GCSE Chemistry and GCSE Physics)  10 Combined Science (equivalent to two GCSE qualifications) 3 Finance
Options	21 (3 x 7 lessons)
PE	3
Health	1
<b>TOTAL</b>	<b>58</b>

Citizenship is delivered through SMSC and SEAL activities in Tutor Time.

\*Students in set 1 study individual science qualifications, students in sets 2 to 5 follow the Combined Science course

### **Key Stage 5**

#### Year 12

##### *Level 3 qualifications*

All students study three Level 3 qualifications with the option to study four. These are all two-year linear programmes of study. One-year programmes of study may be available upon request in the following subjects: Art and Design, Photography and Textiles. 99% of students have been allocated their first choice Level 3 subjects for 2021/2022.

*Level 3 qualifications offered for 2021/2023 (to be reviewed in September 2021)*

A Levels	Other academic qualifications	Applied qualifications
Art and Design	EPQ	Business Studies
Biology		Criminology
Chemistry		Financial Studies
Engineering		Health and Social Care
English Literature		ICT
Film Studies		Performing Arts
Geography		Sport and Physical Activity
History		
Maths		
Media Studies		

A Levels	Other academic qualifications	Applied qualifications
Photography		
Physics		
Psychology		
Sociology		
Textiles		

### Level 2 qualifications offered

Students are required to study GCSE English and/or GCSE Mathematics if they failed to achieve a grade 4 in that subject at Key Stage 4. Students may select three GCSE subjects in addition to English or Maths in order to follow the Transition Pathway designed for students not yet ready to take Level 3 qualifications. Students may study the Extended Project Qualification (EPQ) through the enrichment allocation within their curriculum offer.

Transition Pathway (GCSE)	GCSE Re-sits
Art and Design: Graphics	English
Astronomy	Maths
Classical Civilisations	
Religious Studies	

Subjects	Number of lessons per cycle
Level 3 Academic or Applied Courses	Students study three or four Level 3 qualifications 33 (3 x 11 lessons) or 44 (4 x 11 lessons)
Transition Pathway	Students study three GCSE qualifications in addition to GCSE English or GCSE Maths re-sit 35
English and Maths Re-sits	0 or 5 or 10 lessons as required Students doing English/Maths re-sits are limited to a maximum of three other qualifications
Enrichment	4
Study periods	Possible range: 10 to 19
<b>TOTAL</b>	<b>58</b>

### Year 13

Subjects	Number of lessons per cycle
Level 3 Academic or Applied Courses	Students study three or four Level 3 qualifications 33 (3 x 11 lessons) or 44 (4 x 11 lessons)
English and Maths Re-sits	0 or 5 or 10 lessons as required Students doing English/Maths re-sits are limited to a maximum of three other qualifications
Enrichment	4

<b>Subjects</b>	<b>Number of lessons per cycle</b>
Study periods	Possible range: 10 to 19
<b>TOTAL</b>	<b>58</b>

### Football Academy

Level 3 Sports Qualifications (currently BTEC Extended Diploma)

We also offer full time programmes through the Football and Fitness Academy. Students will study the BTEC Level 3 National Extended Diploma in Sport with a Level 2 Sports related qualification also offered. These studies are complemented by afternoon dedicated Training sessions delivered by specialist staff.

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### **Links to other policies/documents**

- Assessment and Reporting Policy
- Feedback to Support Learning Policy
- Governors' Delegation of Functions (Function 1)
- Homework Policy
- Literacy Policy
- Most Able Pupils Policy
- Numeracy Policy
- Relationship and Sex Education Policy
- SMSC and British Values Policy
- Teaching and Learning Policy