



# Assessment Record

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FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on  
**Thursday 10<sup>th</sup> June 2021**

# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

# Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL  
TECHNOLOGY DEPARTMENT  
GCSE DESIGN TECHNOLOGY

## **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.



**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

**Making section has been removed along with the evaluation and testing of final product.**

Insufficient time to complete any manufacturing and you cannot evaluate what has not been made. (teacher needed to shield on return to school in March so students lost significant opportunity to make anything)

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

**All written assessment was sourced from past papers and the standardising materials available from the exam board were used to ensure the scripts were marked in accordance with national expectations.**

**NEA was assessed using the marking criteria and my experience as a GCSE moderator to arrive at an accurate grade.**

**Both results were factored to 100 then combined and then applied the grade boundaries stipulated in the assessments exemplars**

**Subject Title: GCSE Design Technology**

**Subject Code 603/1121/6**

**Head of Department: Rob Mugford**

**Signature: \_\_\_\_\_**

**Date: 08/06/2021**

**Subject teacher: Rob Mugford**

**Signature: \_\_\_\_\_**

**Date: 08/06/2021**

