



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
Creative
GCSE DRAMA

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1-				Unit 2				Unit 3				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: [e.g. Mock examination October 2019]	<i>Mock component 1 Devising Drama-controlled assessment and performance</i>	Yes	Yes	No	Yes									Medium
Assessment 2: [Mock examination February 2020]	Mock 2 Presenting and performing					Yes	Yes	No	No					Medium
Assessment 3: [Mock examination January 2020]	Mock 3 Presenting and performing theatre review									No	No	Yes	Yes	High
Assessment 4: [Mock examination March 2021]	Mock 1 Presenting and performing Blood Brothers									No	No	Yes	Yes	High
Assessment 5: [Mock examination March 2021]	Mock 2 Presenting and performing Blood Brothers									No	No	Yes	Yes	High
Assessment 6: [Mock examination April 2021]	Assessment material from OCR Paper 1 Blood Brothers									No	No	Yes	Yes	High
Assessment 7: [Mock examination April 2021]	Assessment material from OCR Paper 2 Blood Brothers									No	No	Yes	Yes	High

<i>Assessment 8: [Mock examination May 2021]</i>	Assessment material from OCR Paper 3 Blood Brothers									No	No	Yes	Yes	High
<i>Assessment 9: [Mock examination May 2021]</i>	Assessment material from OCR Paper 4 Blood Brothers									No	No	Yes	Yes	High
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-														
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- I tried to find evidence for the whole course including all practical and written elements. All assessment objectives were met. Some of my evidence was taken from the start of year 10 but I tried to put emphasis on the written exam, so students had 6 attempts at the Blood Brothers section A. Unfortunately, we weren't able to see any live theatre due to Covid so I'm using a year 10 mock examination for section B of the written exam.														

Subject Title: Drama___

Subject Code J316

Head of Department: Bruce Healy Signature: _____ Date: 08/ 06/21

Subject teacher: __Hannah Scobie Signature: _____ Date: __ 08/ 06/21

