



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
TECHNOLOGY DEPARTMENT
Level 3 Extended Certificate in Engineering

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1 (EXAM 33%)	Unit 2 (NEA 16.5%)	Unit 3 (NEA 33%)	Unit 10 (16.5)	Level of Control H, M, L
Banked grade from 2020	CAG	Y	Y	Y	N	H
Unit 2	<i>NEA Assignment A&B (C left out)</i>	N	Y	N	N	M
Unit 2	Assessment of Y12 Practical work (Used as evidence of Assignment C)	N	Y	N	N	M
Assessment 1	2018 Unit 1 paper	Y	N	N	N	H
Assessment 2	2019 Unit 1 paper	Y	N	N	N	H
Unit 1	Jan 2020 Results	Y	N	N	N	H
Unit 3	<i>Jan 2020 Results</i>	N	N	Y	N	H
Unit 3	<i>Internal Assessment (6hrs)</i>	N	N	Y	N	H
Unit 10	<i>NEA Assignment A & C</i>	N	N	N	Y	M
Unit 10	<i>NEA from Y12 used as evidence for Assignment B above.</i>	N	N	N	Y	

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

Work for unit 2 and 10 has been substituted with preparation work generated in Y12

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

Unit 1: Used CAGS as a start point. 2 learners resat the unit in Jan 21, then we reassessed all students in May 21 to gather evidence for CAGs. If not sufficient supporting evidence was found to support the CAG then new grade used. If evidence for improvement to banked grade then this too was claimed.

Unit 2: CAG from 2020 used.

Unit 3: CAG from 2020, the resit in Jan 21 and the in class assessments. We based the grade on the actual resit or in class assessment to gather evidence to support, improve or lower the CAG.

Unit 10 2 of the 3 assignments are complete and marks and I have substituted B with preparatory work created in Y12. Work graded in line with OSCA materials

Holistic grade was generated by looking at the unit grades and weightings and using a best fit approach.

Subject Title: Level 3 Extended Certificate in Engineering

Subject Code

Head of Department: Rob Mugford

Signature: _____

Date: 09/06/2021

Subject teacher: Rob Mugford

Signature: _____

Date: 09/06/2021

