



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
English Department
AQA GCSE English Language Resit

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit: Section A Reading				Unit: Section B Writing		Unit __ Level of Control H, M, L
		AO1	AO2	AO3	AO4	A05	A06	
Assessment 1: Mock Examination Dec 2020	Progress 1 Examination (1h 45 in classroom). Full past Paper 2 -June 2019	Y	Y	Y	Y	Y	Y	H - Exam conditions were used throughout the assessment.
Assessment 2: Mini- Assessment April 2021	Paper 2 Question 3 (20 minutes) in classroom. Exam style question created from AQA past papers.	Y	Y	N	N			H– Students were aware in advance which question was being tested but the question was not shared beforehand. Exam conditions were used throughout.
Assessment 3: Assessment April 2021	Paper 2 Question 5 (1 hour in classroom) Paper created from AQA 2021 resources.					Y	Y	H – Students were aware in advance which exam question was being tested but the specific question or topic of writing was not discussed. Exam conditions were used throughout.
Assessment 4: <i>Final Assessment in class May 2021</i>	Paper 1 Question 5 (1 hour in classroom) Paper created from AQA 2021 resources.					Y	Y	H – Students were aware in advance which exam question was being tested but the specific question or topic was not discussed. Exam conditions were used throughout
Assessment 5: Final <i>Assessment- In class May 2021</i>	Paper 1 Question 1-4 (1 hour in classroom) Paper created from AQA 2021 resources.	Y	Y	Y	Y			H – Students were aware in advance which exam question was being tested but the specific source and questions were not shared or discussed. Exam conditions were used throughout.

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

N/A

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

All assessment evidence is past examination material, from either AQA, ExamPro or the 2021 Assessment resources. They were marked using the mark schemes and examination reports provided by AQA. Each paper and question reflected the layout of a typical exam. All the assessment objectives were covered equally across all of the assessments above and the timings were a true reflection recommended by AQA.

Paper 2 Question 3 and Question 5 were chosen to review pupils progress since December to then support final gradings alongside Paper 1.

All topics in the course have been assessed in these assessments.

Subject Title: English Language

Subject Code: 8700

Head of Department: Lauren Dowle

Signature: _____ Date: _____

Subject teacher: Zoe Fitzjohn

Signature: _____ Date: _____

