



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
English Department
AQA A Level English Literature A 7712

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit: Love Through the Ages: Paper 1					Unit: Text in Shared Contexts: Modern Times Paper 2					Unit: Non- Examination Assessment					Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO5	AO1	AO2	AO3	AO4	AO5	AO1	AO2	AO3	AO4	AO5	
Assessment 1: NEA April - <i>September 2020</i>	Coursework Independent Critical Study											Y	Y	Y	Y	Y	H - Coursework followed guidelines for completion, outlined by AQA. Internally moderated to ensure accurate marking.
Assessment 2: Unseen Poetry <i>April 2020</i>	Paper 1 Section B: Unseen Poetry (assessment in classrooms using AQA resources and past paper)	Y	Y	Y	Y	Y											H – Exam conditions. Students were not given the question beforehand.
Assessment 3: Unseen Prose <i>May 2020</i>	Paper 2 Section B: Drama and Prose Contextual Linking Option 1 Question 5 (assessment in classrooms using 2021 Assessment Material)						Y	Y	Y	Y	Y						H – Exam conditions. Students were not given the extract or question beforehand.

Assessment 4: Taming of the Shrew <i>May 2020</i>	Paper 1 Section A: Shakespeare (assessment in classrooms using 2021 Assessment Material)	Y	Y	Y	Y	Y												H – Exam conditions. Students were not given the extract or question beforehand.
Assessment 5: Skirrid Hill <i>May 2020</i>	Paper 2 Section A: Poetry Set Text (assessment in classrooms using 2021 Assessment Material)						Y	Y	Y	Y	Y							H – Exam conditions. Students were not given the question beforehand and used clean copies of the text.
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>N/A</p>																		
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>All assessment objectives were covered within the choice of assessments and appropriate exams conditions and timings were used. Paper 1 Section C and Paper 2 Section B: Option 1 Question 6 were not assessed due not covering these texts and topics sufficiently in class due to COVID.</p>																		

Subject Title: AQA A Level English Literature A

Subject Code: 7712

Head of Department: Lauren Dowle

Signature: _____ **Date:** _____

Subject teacher: Zoe Fitzjohn

Signature: _____ **Date:** _____

