



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
English department
AQA GCSE English Literature 8702

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit: Paper 1			Unit: Paper 2			Unit: SPAG	Level of Control H, M, L
		AO1	AO2	AO3	AO1	AO2	AO3	AO4	
Assessment 1: Mock Examination Dec 2020	<i>Progress 1 Examination (45 in classroom). Paper 1 Section A (Romeo and Juliet)</i> Paper created from AQA 2021 resources/ June 2019	Y	Y	Y				Y	H - Exam conditions were used throughout the assessment.
Assessment 2: Assessment April 2021	Paper 2 Section A (45 minutes in classroom.) Paper created from AQA 2021 resources. (An Inspector Calls)				Y	Y	Y	Y	H – Students were aware in advance which text was being tested but the specific questions were not discussed beforehand. Exam conditions were used throughout.
Assessment 3: Assessment April 2021	Paper 1 Section A (45 min classroom). Paper created from AQA 2021 resources. (Romeo and Juliet)	Y	Y	Y				Y	H – Students were aware in advance which text was being tested but the specific question and extract were not discussed beforehand. Exam conditions were used throughout.
Assessment 4: Final Assessment in class May 2021	Paper 2 Section B (1 hour in classroom) Paper created from AQA 2021 resources. (Power and Conflict Poetry)				Y	Y	Y		H – Students were aware in advance which poem was being tested but the specific question and additional poems were not provided. Exam conditions were used throughout.

Assessment 4: One class only Final Assessment in class May 2021	Paper 1 Section B (1 hour in classroom) Paper created from AQA 2021 resources. (A Christmas carol)	Y	Y	Y					H – Students were aware in advance which text was being tested but the specific question and extract was not provided beforehand. Exam conditions were used throughout.
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>N/A</p>									
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>All assessment evidence is past examination material, from either AQA, ExamPro or the 2021 Assessment resources. They were marked using the mark schemes and examination reports provided by AQA. Each paper and question reflected the layout of a typical exam. All the assessment objectives were covered equally across all of the assessments above and the timings were a true reflection recommended by AQA.</p> <p>Romeo and Juliet was chosen to review pupils progress since December to then support final gradings alongside Paper 1. This text and question were also part of the recommended changes that were made prior to the lockdown in March.</p> <p>A Christmas Carol was completed by one class with the majority of pupils completing Poetry. This decision was made after the AQA changes in September.</p> <p>All topics in the course have been assessed in these assessments apart from Unseen. This was due to not having covered the topic in class due to COVID.</p>									

Subject Title: English Literature

Head of Department: Lauren Dowle

Subject teacher: Zoe Fitzjohn

Subject Code 8702

Signature: _____ Date: _____

Signature: _____ Date: _____

