

EXTENDED SERVICES POLICY

Version: 1.0
Approved: 3 February 2020
Next review: February 2023
Co-ordinator: Andy Fisher

Rationale

The school will be at the heart of its community, promoting community cohesion and sharing facilities with other schools when needed and with the wider community. We believe in, and recognise the immense value of, working with all partner organisations to improve the life chances of all children and young people so that every member of the school community achieves success and self-fulfilment.

Through the provision of extended services, we deliver a consistent expectation – irrespective of gender, race, faith and culture – that children are safe and healthy, enjoy their school life, achieve their potential and make positive contributions within the whole school community.

Purpose

- To raise achievement and improve outcomes for all pupils irrespective of their gender, race, faith, culture or ability by providing access to a range of extended services to suit their needs.
 - To provide full access to the core offer either from the school site or signposting within the local community as necessary.
 - To target vulnerable children to enable them and their families to access the support they require.
 - To promote community links and pupil well-being.
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Implementation (Roles and Responsibilities)

An extensive programme of before school, lunch time, after school and holiday learning activities have been developed and is being delivered. These include:

- enrichment activities (e.g. science, history, wildlife, art and music, chess, dance clubs, football refereeing courses, drama productions, the school library);
- sports/physical activity (e.g. football, tennis, rugby, cricket, basketball, golf, mountain biking, gym sessions and subsidised gym membership);
- breakfast club;
- holiday revision clubs;
- wide-ranging educational visits run both during and outside of school time;
- creative curriculum foci, with themed days and events.

All of these activities enrich the time pupils spend at Sandwich Technology School, but we do not expect or aim to deliver these services alone or solely on site. Successful delivery to all pupils, parents and carers relies on community and stakeholder engagement and we are committed to developing partnerships where appropriate with other schools, agencies and community organisations so that appropriate sustainable services are available. These partnerships will integrate within our school and the communities they serve.

Areas of the school suitable for delivery of Extended Services and equipment will have Health and Safety checks. Where appropriate a rental/lettings agreement will be agreed upon between outside agencies and the school.

Links to other policies/documents

Child Protection and Safeguarding policy
Educational Visits Guidelines
Equality Policy
Governors' Delegation of Functions (Function 56)
Health and Safety Policy
Teaching and Learning Policy