



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
Computer Science and Business
LiBF Level 3 Certificate in Financial Studies CeFS

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1 Financial Capability for the Immediate and Short Term (FCIS)												Level of Control H, M, L
	Topic	1	2	3	4	5	6	7	8	9	10	11	12	
End of topic assessments	Written assessments	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	M
Unit 2 Financial Capability for the Medium and Long Term (FCML)														
	Topic	1	2	3	4	5	6	7	8	9	10			
Assessment 1: 19 th March	Written assessment	Y	Y	Y	Y	Y								M
Assessment 2: 23 rd April	Written assessment	Y	Y	Y	Y	Y								M
Assessment 3: 30 th April	Written assessment	Y	Y	Y	Y	Y								M
Assessment 4: 17 th May	Written assessment	Y	Y	Y	Y	Y								M
Assessment 5: 21 th May	Written assessment	Y	Y	Y	Y	Y								H
<p>If topics have been omitted at subject cohort level please briefly outline the reasons why:- For unit 1 all twelve topics were studied but because of lockdown only 8 topics had end of topic assessments. For unit 2, as not all of the topics were covered the questions (and associated marking schemes) were chosen to reflect this.</p> <p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- The assessment evidence used was all scraped from the LIBF databank of questions, previous papers and also the support material issued as a reaction to the lockdown, to include all topics covered in lessons.</p>														

Subject Title: LiBF Level 3 Certificate in Financial Studies

Subject Code : CeFS

Head of Department: Elizabeth Williamson

Signature: _____

Date: _____

Subject teacher: William Shepherd

Signature: _____

Date: _____

