



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL

GEOGRAPHY

GCE A LEVEL GEOGRAPHY AQA 7037

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1 (Physical Gg)				Unit 2 (Human Gg)				Unit 3 (NEA)	Level of Control H, M, L
		AO1	AO2	AO3		AO1	AO2	AO3			
Assessment 1: Prog. 1 Exams (taken w/c 12/10/20)	<i>Examination</i>	44%	44%	12%		44%	44%	12%		H	
Assessment 2: Cycle 1 Exam (taken w/c 29/3/21)	<i>Examination</i>					44%	44%	12%		H	
Assessment 3: Cycle 2 Exams (taken w/c 26/4/21)	<i>Examination</i>	44%	44%	12%						H	
Assessment 4: Cycle 3 Exams (taken w/c 26/4/21)	<i>Examination</i>					44%	44%	12%		H	
Assessment 5: Cycle 4 Exams (taken w/c 10/5/21)	<i>Examination</i>	44%	44%	12%						H	
Assessment 6: Final Assessment (taken w/c 24/5/21)	<i>Examination</i>	44%	44%	12%		44%	44%	12%		H	

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

In a normal exam series AO3 would have had a higher weighting (20-30%) due to AO3 being assessed on the NEA to a greater extent. Due to C19 restrictions it proved impossible for students to get any meaningful coursework (the NEA) completed.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

As explained above students were unable to complete enough work on their NEAs to give any meaningful assessment (worth 20% of their marks under normal circumstances). Evidence concentrated on Units 1 (Physical Geography) and Unit 2 (Human Geography) which would have comprised of 80% of their assessment in a normal year. Assessment evidence was collected from the school's Yr. 13 'Prog. 1' exam week at the start of the academic year (testing both Units 1 & 2); four bi-weekly assessments (testing both Units 1 & 2 on alternate cycles) and by a final assessment which tested both Units 1 & 2. All assessments were based on Qu.'s taken from past papers and most were taken from the 2019 series that is password protected and can only be accessed by teachers through eAQA. Over the range of the assessment evidence all topics from Units 1 & 2 were tested at least once.

Moderation of all assessments took place. In Cycles 1 to 4 and the Final Assessment all student assessment papers were checked and moderated. There are two Yr. 13 A Level teachers this year and student scripts were first marked by one teacher and then moderated by the other. Initially provisional grades were assigned by applying the relevant AQA grade boundaries for the component being assessed. The final TAG were then awarded by comparing the overall quality of the student's evidence to the 'Grade Descriptors' provided by JCQ (and the exemplification resources provided by AQA) and adjusting a students' provisional grades accordingly. Due notice was given to guidance from the school and JCQ guidance on unconscious bias.

Subject Title: AQA GCE A Level Geography

Subject Code 7037

Head of Department: MARK PATCH **Signature:** *Mark Patch*

Date: 14/06/21

Subject teacher: TRACEY LAW **Signature:** *Tracey Law*

Date: 14/06/21

