



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
[Social Sciences]
CTECH Health and Social Care - 601/7059/1

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

| | Type of Assessment | Unit 1 Building positive relationships in HSC | | | | | | Unit 2 Equality, diversity and rights in HSC | | | | Unit 3 Health, safety and security in HSC | | | | Level of Control H, M, L |
|--------------------------------|---|---|-----|-----|-----|--|--|--|-----|-----|-----|---|-----|-----|-----|---|
| | | LO1 | LO2 | LO3 | LO4 | | | LO1 | LO2 | LO3 | LO4 | LO1 | LO2 | LO3 | LO4 | |
| Assessment 1: <i>Unit 1</i> | <i>Coursework unit (completed and grade awarded in Year 12)</i> | Y | Y | Y | Y | | | | | | | | | | | H - Coursework followed guidelines for completion, outlined by OCR. Internally moderated by both H&SC teachers. |
| Assessment 2: <i>Unit 2</i> | Exam Unit (completed in Year 12) | | | | | | | Y | Y | Y | Y | | | | | H - Complete exam conditions, with supervision. |
| Assessment 3: <i>Unit 3</i> | Exam Unit (CAG awarded in Y12 – some resat in Jan 2021 – some did internal assessments in order to improve grade) | | | | | | | | | | | Y | Y | Y | Y | H - Complete exam conditions, with supervision. |
| | | If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- | | | | | | | | | | | | | | |

| | | |
|--|--|--|
| | | |
| | | <p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>All of the above were sat/completed in year 12 and CAGs were awarded where relevant. The coursework unit was completed and CAG awarded – no external moderation took place.</p> |

| | Type of Assessment | Unit 4 Anatomy and physiology in HSC | | | | | | Unit 10 Nutrition for health | | | | Unit 14 | | | | Level of Control H, M, L |
|---------------------------------|---|--------------------------------------|-----|-----|-----|-----|-----|------------------------------|-----|-----|-----|---------|-----|-----|-----|--|
| | | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO1 | LO2 | LO3 | LO4 | LO1 | LO2 | LO3 | LO4 | |
| Assessment 4: <i>Unit 4</i> | <i>Exam unit (Some sat exam in Jan 2021/some did assessments/some sat both in order to improve grade)</i> | Y | Y | Y | Y | Y | Y | | | | | | | | | H - Complete exam conditions, with supervision. |
| Assessment 4: <i>Unit 10</i> | Coursework unit (partially completed in 2021) Not externally moderated | | | | | | | Y | Y | Y | Y | | | | | H - Coursework followed guidelines for completion, outlined by OCR. Internally moderated by both H&SC teachers. |
| Assessment 3: <i>Unit 14</i> | Coursework unit (fully completed in 2021) Not externally moderated | | | | | | | | | | | Y | Y | Y | Y | H - Coursework followed guidelines for completion, outlined by OCR. Internally moderated |

| | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------------------------------|
| | | | | | | | | | | | | | | | | | | by both H&SC teachers. |
| | | If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- | | | | | | | | | | | | | | | | |
| | | Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- Exam unit (4) was sat in Jan 2021. Some students were not able to sit exams due to covid so were given assessments to ascertain grades (see below). Students who sat the exam but did not achieve their target grade were also given the opportunity to improve their grade through sitting the assessments. Unit 14 was fully completed by all students – no external moderation took place. Unit 10 was fully completed by some but not fully completed by others due to covid reasons. Grades have been awarded using the evidence gathered and evidence form other coursework units (as per OCR guidance). | | | | | | | | | | | | | | | | |

| | Type of Assessment | Unit 3 | | | | Unit 4 | | | | | | Level of Control H, M, L |
|---------------|-----------------------|--------|-----|-----|-----|--------|-----|-----|-----|-----|-----|---|
| | | LO1 | LO2 | LO3 | LO4 | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | |
| Assessment 1: | <i>Exam questions</i> | y | y | | | Y | Y | | | | | H - Complete exam conditions, with supervision. |
| Assessment 2: | Exam questions | | | y | y | | | Y | Y | | | H - Complete exam conditions, with supervision. |
| Assessment 3: | Exam questions | y | y | y | y | | | | | Y | Y | H - Complete exam conditions, with supervision. |
| Assessment 4: | Exam questions | y | y | y | y | Y | Y | Y | Y | Y | Y | H - Complete exam conditions, with supervision. |
| Assessment 5: | Exam questions | y | y | y | y | Y | Y | Y | Y | Y | Y | H - Complete exam conditions, with supervision. |

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

N/A

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

Each Learning objective was assessed in turn then a mixture of all Learning objectives were assessed as they would be in a normal exam.

Subject Title: Health and social care

Subject Code _____601/7059/1_____

Head of Department: _____ Ben Stroud _____ Signature: _____ Date: _____

Subject teacher: _____ Marian Kitchener _____ Signature: _____ Date: _____

