



# Assessment Record

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FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on  
**Thursday 10<sup>th</sup> June 2021**

# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

# Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL  
Mathematics  
A Level Mathematics 9MA0

## **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit: Pure				Unit: Statistics				Unit: Mechanics				Level of Control H, M, L
		AO1	AO2	AO3		AO1	AO2	AO3		AO1	AO2	AO3		
Assessment 1: <i>Full June 19 AS Paper (sat in Sept 2020)</i>	Examination	Y	Y	Y		Y	Y	Y		Y	Y	Y		H
Assessment 2: <i>Nov 2020 series Pure 2 and Statistics</i>	Examination	Y	Y	Y		Y	Y	Y						H
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b> All assessment objectives covered.</p>														
<p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p> <p>The cohort had completed most of the AS course by the return to school in September of Y13, through a mixture of face-to-face teaching and online learning. A full set of papers was used to reflect this and Edexcel skills map used. On return to school in March it was not possible to complete the teaching of the Mechanics content and so teaching was focused on consolidation of Pure and Statistics with the cohort sitting an almost complete (85%) Pure paper (Edexcel Nov 2020 paper 2) and Statistics (Edexcel Nov 2020) paper, using the mapping grid provided by Edexcel to generate grade boundaries for each paper. The evidence was then weighted between pre-March and post-March 2021 in a ratio of (25%:75%).</p> <p>Any variation in the evidence for individuals in the cohort is detailed below:</p>														

**Subject Title: A Level Mathematics**

**Head of Department: Tom Connolly**

**Subject teacher: Ann Sampson**

**Subject Code 9MA0**

**Signature: \_\_\_\_\_ Date: 15/6/21**

**Signature: \_\_\_\_\_ Date: 15/6/21**

