



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
Mathematics
GCSE Mathematics (F/H)

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit __ Paper 1, Non-Calculator				Unit __ Paper 2, Calculator				Unit __ Paper 3, Calculator				Level of Control H, M, L
		AO1 50% 40%	AO2 25% 30%	AO3 25% 30%		AO1 50% 40%	AO2 25% 30%	AO3 25% 30%		AO1 50% 40%	AO2 25% 30%	AO3 25% 40%		
Assessment 1: <i>Edexcel GCSE Mathematics June 2019 Full exam series</i>	Examination	Y	Y	Y		Y	Y	Y		Y	Y	Y		M
Assessment 2: <i>Edexcel GCSE Mathematics Nov 2020 Full exam series</i>	Examination	Y	Y	Y		Y	Y	Y		Y	Y	Y		H
Assessment 3: <i>[identifier]</i>														
Assessment 4: <i>[identifier]</i>														
<i>[add/delete as necessary]</i>														
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- All assessment objectives covered.</p> <p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- Full papers chosen as the vast majority of content had been covered by the cohort. All evidence was drawn from official past papers and shadow past papers from Edexcel. The 2021 Support section of the edexcel emporium website was used to guide us through the assessment of these materials eg standardisation packs, training for staff, examiners reports, skills map. Weighting was given to more recent evidence in a ratio of 40%:60% and then grades / grade descriptors were considered by class teachers, if deemed necessary. Exemplification Material and standardisation packs by class teachers throughout the marking process. For certain students, a full set of evidence was not able to be used,</p>														

mainly due to absence from school and sometimes due to mitigating circumstances, details of the different evidence considered for each candidate is detailed in the table below.

Subject Title: GCSE Mathematics

Subject Code 1MA1

Head of Department: Tom Connolly

Signature: _____ Date: 15/6/21

Subject teacher: David Brett

Signature: _____ Date: 15/6/21

