



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL

ENGLISH

EDUQUAS MEDIA STUDIES A LEVEL A680QS

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Component 1			Component 2			Component 3 (NEA) Incomplete due to time			Level of Control H, M, L
		AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3	
<u>Assessment 1:</u> Mini-assessment taken in class in April 2021	<i>Mini-assessment (30 minutes) in classroom. Question paper taken from past paper</i>				Y	N	N				H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout
<u>Assessment 2</u> Mini-assessment taken in class in April 2021	<i>Mini-assessment (50 minutes) in classroom. Question paper taken from past paper</i>				Y	Y	N				H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout.
<u>Assessment 3:</u> Mini-assessment taken in class in April 2021	<i>Mini-assessment (50 minutes) in classroom. Question paper taken from past paper</i>	N	Y	N							H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed.

											Exam conditions were used throughout.
Assessment 4: Mini-assessment taken in class in May 2021	Mini-assessment (30 minutes) in classroom. Question paper taken from past paper	N	Y	N							H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed Exam conditions were used throughout
Assessment 5 Mini-assessment taken in class in May 2021	Mini-assessment (30 minutes) in classroom. Question paper taken from past paper	Y	N	N							H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed Exam conditions were used throughout
Assessment 6 Mini-assessment taken in class in April 2021	Mini-assessment (30 minutes) in classroom. Question paper taken from past paper	N	Y	N							
NEA Storyboard only	Mock up of storyboard completed with aims and intentions							N	N	Y	L L– Students were able to work on NEA outside of the classroom

Assessment 7 <i>Final Assessment in class (May 2021)</i>	Final Assessment (2 hours) in classroom. Paper created from Eduqas 2021 resources. 3 questions (1 *60/2*30)	Y	Y	N	Y	Y	N					H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout.
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>The print aims and intentions and mock-up has not been included from NEA</p>												
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>All assessment evidence is past examination material, from either past papers or the 2021 Assessment resources. They were marked using the mark schemes and examination reports provided by Eduqas. Care was taken to reflect the layout of a typical Media paper . Topics that were examined were from ; Component 1: Media Products, Industries and Audiences, Component 2 : Media Forms and Products in Depth and NEA Mock up of a storyboard and Aims and Intentions. The accompanying Aims and Intentions and print mockup were not included, reducing weighting down from 30% - 10%. All written assessments were given equal weighting.</p>												

Subject Title: Media Studies

Subject Code: A680QS

Head of Department: Lauren Dowle

Signature: L. Dowle

Date: 14/06/2021

Subject teacher: Maria Stone

Signature: M. Stone

Date: 14/06/2021

