

Sandwich Technology School Pupil Premium report 2020-2021 projected grant expenditure

What is Pupil Premium (PP)?

In April 2011, the Government announced the launch of Pupil Premium Grant (PPG). The purpose of this funding to schools is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals in reception to Year 11. This entitlement has now been extended to the “Ever6” (been entitled to a Free School Meals over the past 6 years). For looked after children the pupil premium was calculated using the Children in Care data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Why is there a pupil premium?

The attainment gap between pupils from deprived backgrounds and their more affluent peers is well documented through all stages of education.

Students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. The government therefore believes that making additional funds available to schools will give the poorest children who achieve less well a better start in life.

How much funding does the school receive?

For 2020-21 the funding rate will be £955 for each eligible secondary-aged pupil, £2300 for a child in care (CIC)/looked after child (CLA) depending on the local authority, £2,345 for Adopted children/Special guardianship Order/Child Arrangement Order and £310 for service children.

	Overview of the school Number of students and PPG received		
	2018/19	2019/20	2020/21
Total number of students on roll years 7-11	1251	1236	1231
Total number of students eligible for PPG	407	394	361
Total amount of PPG received/predicted	£380,698	£377,345	£364,140

What can we spend this money on?

Schools are free to spend the money as we believe is most appropriate to assist the groups of students identified. It is understood that schools are best-placed to identify what will work better for the students within their care, where different strategies might be more effective than others. However, we are accountable for how we have decided to spend the additional funding and for how effective our plans have been to help the groups of students achieve.

Sandwich Technology School Pupil premium expenditure aims

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers locally and nationally.

As far as its powers allow, the school will use additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

We will aim to ensure that the funding benefits the pupils who need it most so that it makes a significant impact on their education and lives.

Sandwich Technology School Pupil premium expenditure strategies

The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.¹

The school will assess what additional provision should be made for the individual pupils.

The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher (or their nominee) will report to the governing body and parents on how effective the intervention has been in achieving its aims.

We will publish on the school website information about how we have used the premium.

We will ensure that parents, governors and others are fully aware of the attainment of pupils covered by the Premium.

We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. We will encourage all staff both teaching and support to suggest innovative and creative strategies to support the progress of these pupils.

We will monitor, evaluate and review the impact of the pupil premium funding.

1

Effective classroom strategies for closing the gap in educational achievement for children and young people living in poverty, including white working-class boys
C4EO January 2011

Closing the achievement gap in England's secondary schools
The Save the Children Fund 2012

The Pupil Premium - How schools are spending the funding successfully to maximise achievement
OFSTED 2013

School Funding and Pupil premium
The Sutton Trust 2019

Sandwich Technology School Pupil Premium projected expenditure

Key objectives:

- 1) Data: rigorous monitoring and use of data**
- 2) Student engagement: to improve curriculum engagement and academic achievement for Pupil Premium and Children Looked After students**
- 3) Attendance: to implement strategies addressing the attendance gap between for Pupil Premium and Children in Care and non-Pupil Premium students**
- 4) Literacy: to improve the reading age of students whose reading age is below national average**
- 5) Aspirations: raising pupil aspirations using engagement/aspiration programmes 6) SEAL: developing social and emotional competencies**
- 6) Parental engagement: engaging parents and raising parental aspirations**

Pupil Premium grant projected expenditure 2020-21

ITEM	COST	INTENDED OUTCOMES
STRATEGIC LEADERSHIP		
RAISING STANDARDS LEADER AND PUPIL PREMIUM CHAMPIONS <i>(Led by Pupil Premium Raising Standards Leader, supported by Deputy head Teacher and Pupil Premium champion)</i>	£34,000.00	To raise the profile of Pupil Premium students across the school, implement specific strategies to close the gap and monitor and evaluate the impact of those strategies to inform next steps.
HEADS OF YEAR WITH RESPONSIBILITY TO OVERSEE ATTAINMENT AND ACHIEVEMENT OF PUPIL PREMIUM PUPILS	£22,000.00	To enable clear identification of targeted students and leading Head of Year, Year Managers and Heads of Department in monitoring progress. Identification of underperformance and creation of specific intervention groups to focus on students who are not making expected progress.
DATA ANALYSIS SOFTWARE AND SYSTEMS ANALYSTS SALARY CONTRIBUTION	£6,500.00	3 progress reports per year. Compare working at grade, predicted grade with target grade. Sharing of data with classroom teachers. Pupil premium students identified and class teachers can compare with class peers. Collation of Pupil Premium student tracking sheets. Strategic overview of Pupil Premium eligibility and changes.
	£62,500.00	
CURRICULUM SUPPORT		
1:1 TUITION Reading catchup and specific literacy support Y11 catch up coordinator (Covid -19)	£47,000.00	Support for weakest readers by qualified members of staff. 1:1 support Book buzz – reading programme
SUPPORTED STUDY, EASTER AND HALF TERM REVISION	£15,000.00	Qualified teachers provide lunchtime, after school and holiday revision sessions for students including specific GCSE booster classes.

STAFF COSTS IN CPD AND LEADING AND DEVELOPING TEACHING AND LEARNING PRACTICES ACROSS THE SCHOOL	£15,000.00	Embed and develop Teaching and Learning across school and thereby improve the quality of teaching and learning for all. Some offered as Dover/Deal/Sandwich Schools collective CPD. Staff CPD on how to support Pupil Premium students within the classroom. (For example NPQSL,NPQML, Durrington Research school enrichment, National Pupil Premium conferences)
	£77,000.00	
SOCIAL, EMOTIONAL & BEHAVIOURAL SUPPORT		
ATTENDANCE OFFICERS	£22,000.00	One member of staff dedicated to tracking and intervening with students whose attendance has dropped below 90%. The Attendance Officer implementing strategies to monitor and improve attendance, focusing on Pupil premium students whose attendance is traditionally poorer than their peers supported part time by 2 nd Attendance Officer.
REFLECTION AND ALTERNATIVE SCHOOL DAY STAFF	£45,000.00	Reflection room and Alternative School Day set up to minimise exclusions and disruption in classroom whilst ensuring learning provision continues.
BEHAVIOUR SUPPORT MANAGERS	£86,000.00	“Evidence suggests that behaviour interventions can produce large improvements in academic performance along with a decrease in problematic behaviours” SuttonTrust 2013 MORE Centre team, Behaviour support and intervention teams, Pastoral support/Patrol manager to support KS3 and KS4 students with personalised tutoring, behaviour management and curriculum support.
COMMUNITY YOUTH TUTOR, BEHAVIOUR ONLINE, SCHOOL COUNSELLOR	£29,000.00	To provide individual and group sessions designed to develop necessary social skills and engagement. To support students whose emotional wellbeing requires additional support in order for them to access learning.
EDUCATIONAL PSYCHOLOGIST	£5,000	To provide bespoke sessions on an individual basis dependent on need

PARENTAL ENGAGEMENT Purchase of app based Edulink for Parents to see homework, behavior and achievement points,etc. New year 7 parent interviews with every family by Senior Leaders, Heads of Year and Middle Leaders as well as Attendance Officer working with hard to reach families	£7,000.00	“parental involvement in school, and their aspirations for their children, emerged as some of the most important factors associated with lower educational achievement. This is particularly relevant to children from low income families.” (Save the Children)
	£194,000.00	
ENRICHMENT / ALTERNATIVE LEARNING OPPORTUNITIES		
ALTERNATIVE LEARNING PATHWAYS	£75,000.00	Students who have been provided with an alternative curriculum placement both externally and internal PRU (MORE Centre) in order to meet their needs more effectively.
HARDSHIP FUND	£20,000.00	Supporting students with education for example: Transport costs to include Pupil Premium students in additional study activities ICT access at home Revision guides Uniform assistance Trips and visits Equipment Testing for students with dyslexia etc. Heads of Departments bidding for funding to Raising Standards Leader for Pupil Premium Psychotherapist support Self-Supported Study/interventions
	£95,000.00	
TOTAL	£428,500.00	