



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
RELIGIOUS STUDIES
GCSE RELIGIOUS STUDIES A 8062

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Beliefs and Practices: Christianity				Beliefs and Practices: Judaism				Thematic Studies				Level of Control H, M, L
		AO1	AO2			AO1	AO2			AO1	AO2			
Assessment 1: Christianity Beliefs Nov 2020	<i>Sample exam question sat under exam conditions</i>	Y	Y											H
Assessment 2: Theme C Religion and Revelation March 2021	<i>Past paper exam question sat under exam conditions</i>									Y	Y			H
Assessment 3: Christianity Practices April 2021	<i>Past paper exam question sat under exam conditions</i>	Y	Y											H
Assessment 4: Theme E Religion, Crime and Punishment May 2021	<i>Past paper exam question sat under exam conditions</i>									Y	Y			H
Assessment 5: Judaism Beliefs May 2021	<i>Past paper exam question sat under exam conditions</i>					Y	Y							H
Assessment 6: Christianity, Judaism and Thematic Studies	<i>Exam paper created using AQA Assessment Materials published March 2021 1 hr 40 mins</i>	Y	Y			Y	Y			Y	Y			H
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-														

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

This course is delivered in one year to students in Year 12 who did not meet the entrance criteria to our sixth form. They enter a transition year and study a range of additional GCSE subjects that they have not studied before. The aim is that they can then progress to Level 3 qualifications at the end of the Transition year.

The assessments selected reflect the course content covered in the available time. Two religions were studied: Christianity and Judaism, the former in greater depth. Three thematic areas were studied, all of which were assessed at some stage between March and May 2021. In Christianity, both beliefs and practices were assessed to reflect the greater content coverage. For Judaism beliefs were assessed but not practices as this was not covered.

All assessments used past paper questions or sample questions taken from the AQA website. The final assessment used the official AQA materials published on March 31st specifically to support schools with awarding grades. All assessments were conducted under exam style conditions with students unaware of the question before the assessment. The length of each assessment reflected the AQA specification: 50 minutes for assessments 1-5 and 1 hr 40 for assessment 6.

All six assessments were considered equally in order to make an overarching holistic judgement. Whilst assessment 1 was conducted in October 2020, six months before the other assessments, it covered a larger section of course content. Therefore, it was considered an equally robust source of evidence to those completed in March to May 2021.

The evidence provided by these six assessments was weighed against the AQA GCSE grade descriptors and exemplification material provided. Each assessment was marked using 2019 grade boundaries published by AQA.

Subject Title: Religious Studies A

Subject Code 8062

Head of Department: Dale Wason

Signature: **Date:** 10th June 2021

Subject teacher: Simon Sharples

Signature:  **Date:** 10th June 2021

