



# Assessment Record

---

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on  
**Thursday 10<sup>th</sup> June 2021**

# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

# Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL  
Social Sciences  
AQA Sociology A-Level - 7192

## **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1 Education Methods in Context Theory and methods			Unit 2 Beliefs In society Families and households			Unit 3 Crime and deviance Theory and methods			Level of Control H, M, L
		AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3	
Assessment 1: <i>Mock examination taken in October 2020</i>	<i>Progress 1 Taken in classroom Using AQA Past Exam Questions (1.30)</i>	Y	Y	Y	Y	Y	Y	Y	Y	Y	H - Exam conditions were used throughout the assessment.
Assessment 2: <i>Mini-assessment 1 in class (April 2021)</i>	Question taken from AQA Sociology Book Two textbook Page 241 Postmodernism 20 marks (30 minutes)	N	N	N	N	N	N	Y	Y	Y	H- Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed.  Exam conditions were used throughout
Assessment 3: <i>Mini-assessment 2 in class (April 2021)</i>	Question taken from AQA Paper 3 June 2017 30 mark question Crime prevention strategies (45 minutes)	N	N	N	N	N	N	Y	Y	Y	H- Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed.  Exam conditions were used throughout

Assessment 4: <i>Mini-assessment 3 in class (May 2021)</i>	Question taken from AQA modified paper 2018 paper 1 30 mark question Education and achievement (45 minutes)	Y	Y	Y	N	N	N	N	N	N	H- Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed.  Exam conditions were used throughout
Assessment 5: <i>Mini-assessment 4 in class (May 2021)</i>	Question taken from AQA 10 mark methods Paper 20 mark question Paper 2 Religion and social change (45 minutes)	N	N	N	Y	Y	Y	Y	Y		H- Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout
Assessment 6: <i>Final assessment in class (May 2021)</i>	Final Assessment (1hr30) in classroom. Paper created from AQA 2021 resources Paper 2 Families and households 1 x 10 mark question 1 x 20 mark question	N	N	N	Y	Y	Y	Y	Y	Y	H -Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed.  Exam conditions were used throughout

	Paper 3 Theory and methods 1 x 10 mark question 1 x 20 mark question											
--	-------------------------------------------------------------------------------------	--	--	--	--	--	--	--	--	--	--	--

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

Apart from Assessment 2 all assessment evidence is past examination material. They were marked using the mark schemes and examination reports provided by AQA. Care was taken to reflect the layout of a typical Exam paper in Sociology. Particular focus was on extended writing skills in order to include all AOs. A range of topics was included in the assessments in order to reflect the demands of the specification and topics covered throughout the course.

Subject Title: \_\_\_\_\_ Sociology \_\_\_\_\_ Subject Code \_\_\_\_\_ 7192 \_\_\_\_\_

Head of Department: \_\_\_\_\_ Benjamin Stroud \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher: \_\_\_\_\_ Jackie Cichon \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

