



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL
Social Sciences
Eduqas GCSE Sociology

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

| | Type of Assessment | Unit 1 – Understanding Social Processes – Key concepts, Education, Family, Research Methods | | | Unit 2 – Understanding Social Structures – Social differentiation and stratification, Crime and Deviance | | | Perspectives and Theories | | | Level of Control H, M, L |
|--|--|---|-----|-----|--|-----|-----|---------------------------|-----|-----|--|
| | | AO1 | AO2 | AO3 | AO1 | AO2 | AO3 | AO1 | AO2 | AO3 | |
| <u>Assessment 1:</u> <i>Mock examination taken in October 2020</i> | <i>Progress 1 Examination (50 minutes) – in classroom. Question paper created from past exam questions</i> | N | N | N | Y | Y | Y | Y | Y | Y | H - Exam conditions were used throughout the assessment. |
| <u>Assessment 2:</u> <i>Mini-assessment 1 in class (April 2021)</i> | <i>Mini-assessment (30 minutes) in classroom. Question paper created from past exam questions.</i> | N | N | N | Y | Y | Y | Y | Y | Y | H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout. |
| <u>Assessment 3:</u> <i>Mini-assessment 2 in class (April 2021)</i> | <i>Mini-assessment (30 minutes) in classroom. Question paper created from exam questions.</i> | N | N | N | Y | Y | Y | Y | Y | Y | H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. |

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|--|--|---|---|---|---|---|---|---|---|---|--|
| | | | | | | | | | | | Exam conditions were used throughout. |
| Assessment 4: <i>Mini-assessment 3 in class (May 2021)</i> | Mini-assessment (30 minutes) in classroom. <i>Question paper created from exam questions.</i> | Y | Y | Y | N | N | N | Y | Y | Y | H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout. |
| Assessment 5: <i>Mini-assessment 4 in class (May 2021)</i> | Mini-assessment (30 minutes) in classroom. <i>Question paper created from exam questions.</i> | Y | Y | Y | N | N | N | Y | Y | Y | H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. Exam conditions were used throughout. |
| Assessment 6: <i>Final Assessment in class (March 2021)</i> | Final Assessment (1hr20) in classroom. Paper created from Eduqas 2021 resources. | Y | Y | Y | Y | Y | Y | Y | Y | Y | H – Students were aware in advance which area of the syllabus was being tested but specific questions were not discussed. |

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|---|--|--|--|--|--|--|--|--|--|--|---------------------------------------|
| | | | | | | | | | | | Exam conditions were used throughout. |
| <p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> | | | | | | | | | | | |
| <p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>All assessment evidence is past examination material, from either official past papers or the 2021 Assessment resources. They were marked using the mark schemes and examination reports provided by Eduqas. Care was taken to reflect the layout of a typical Exam paper in Sociology. Care was also taken to include all AOs in the papers, with a focus on perspectives and theories.</p> <p>All topics in the course have been assessed in these assessments.</p> | | | | | | | | | | | |

Subject Title: Psychology Subject Code _____ C200QS _____

Head of Department: _____ Benjamin Stroud _____ Signature: _____ Date: _____

Subject teacher: _____ Marian Kitchener _____ Signature: _____ Date: _____

