



# Assessment Record

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FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on  
**Thursday 10<sup>th</sup> June 2021**

# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

# Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL

PE

CTEC Sport and Physical Activity

## **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.



	Type of Assessment	Unit 1 Body Systems__				Unit 2 Coaching__				Unit 8 Sports events__				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: Jan 2021 full paper for REAL	Exam set by OCR done under full normal exam conditions	Y	Y	Y	Y									H
Assessment 2: Exam paper split in two halves	Past Paper full exam not including questions on AO5 (energy systems)	Y	Y	Y	Y									M
Assessment 3: Coursework	Continuation of coursework production taking into account the unit changes allowed by OCR					Y	Y	Y	Y					H
Assessment 4: Coursework	Continuation of coursework production taking into account the unit changes allowed by OCR									Y	Y	Y	Y	H
<i>[add/delete as necessary]</i>														
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b></p>														
<p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p> <p>1 of the 3 yr 13's achieved a NP in the unit 1 exam for real in Jan 2021. To support the evidence for this pupil, they were given a full exam paper from Jan 2020 (split in half over two lessons) in May 2021. They again achieved a NP and so having taken consideration of all the extenuating</p>														

circumstances, only a Pass grade was awarded for this unit. All other assessments were carried out as normal (coursework) with minor adaptations in line with the changes allowed to the assessment of coursework units as supplied by OCR.

Subject Title: \_\_\_\_\_ CTEC Sport and Physical Activity \_\_\_\_\_ Subject Code \_\_\_\_\_ 05826 \_\_\_\_\_

Head of Department: \_\_\_\_\_ Chris Hill \_\_\_\_\_ Signature: \_\_\_\_\_ C. Hill \_\_\_\_\_ Date: \_\_\_\_\_ 15/06/2021 \_\_\_\_\_

Subject teacher: \_\_\_\_\_ Lucy Bowden \_\_\_\_\_ Signature: \_\_\_\_\_ *L.J Bowden* \_\_\_\_\_ Date: \_\_\_\_\_ 15<sup>th</sup> June 2021 \_\_\_\_\_

