



Assessment Record

FOR AS/A LEVELS, GCSES % VTQ SUMMER 2021

Please complete this form by **3.30pm** on
Thursday 10th June 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

SANDWICH TECHNOLOGY SCHOOL

Statistics

GCSE Statistics

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit __ Paper 1				Unit __ Paper 2				Unit __				Level of Control H, M, L
		AO1 55%	AO2 25%	AO3 20%		AO1 55%	AO2 25%	AO3 20%						
Assessment 1: <i>Edexcel GCSE Statistics June 2019 Full exam series</i>	Examination	Y	Y	Y		Y	Y	Y						M
Assessment 2: <i>Edexcel GCSE Statistics Nov 2020 Full exam series</i>	Examination	Y	Y	Y		Y	Y	Y						H
Assessment 3: <i>[identifier]</i>														
Assessment 4: <i>[identifier]</i>														
<i>[add/delete as necessary]</i>														
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- All assessment objectives covered.</p>														
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>Full papers chosen as all content had been covered by the cohort. Exam board materials from 2019 and Autumn 2020 papers used and Grade Descriptors and Exemplification material used to double check judgement. The 2021 Support section of the Edexcel emporium website was used to guide us through the assessment of these materials eg standardisation packs, training for staff, examiners reports. Weighting was given to more</p>														

recent evidence in a ratio of 40%:60% and then grades / grade descriptors were considered by class teachers, if deemed necessary. Weighting between M and H control

Subject Title: GCSE Statistics

Subject Code: 1ST0

Head of Department: Tom Connolly

Signature: _____

Date: 10.6.21

Subject teacher: Ann Sampson

Signature: _____

Date: 10.6.21

