

STUDENT BEHAVIOUR MANAGEMENT POLICY – ADDENDUM (COVID-19)

Version:	1.0
Approved:	26 January 2021
Review:	This addendum will be reviewed following any updates to national and local guidance and procedures
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1 Context

- On 20 March 2020 and again in January 2021 parents were asked to keep their children at home, wherever possible, as part of the response to coronavirus (COVID-19).
- Some school cultures, norms and routines have been disrupted by the coronavirus (COVID-19) outbreak and some pupils may have been exposed to a range of adverse experiences. Schools need to make changes to reset behaviour and attendance expectations.
- Schools are expected to set clear, reasonable and proportionate standards of behaviour; making things as simple as possible so that the plans can be remembered and understood easily by everyone.
- The DfE has requested schools consider planning new routines, habits and systems, including:
 - expectations for arriving at and leaving school (including behaviour on public transport);
 - hygiene practices and rules;
 - lunch and break time routines;
 - any transitions between lessons;
 - staff supervision of movement during social times;
 - safe use of school spaces and equipment;
 - consider restrictions on movement within school.

2 Key School Contacts

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Chair of Governors	Terence Porter	c/o lynn.walters@sandwich-tech.kent.sch.uk	01304 610005

3 Implementation

- All staff, governors and stakeholders must understand the importance of good behaviour and attendance and have a good understanding of the school's policies. Sandwich Technology School will communicate revised behaviour and attendance policies to staff, pupils and parents as soon as possible and ensure expectations are clearly understood.
- Behaviour and attendance expectations will be included in induction sessions with staff and pupils. Parents will be informed of the new expectations prior to the September 2020 return to school.
- Visual reminders will be around the school and Sandwich Technology School will keep an open dialogue with parents who need further information or reassurance on the importance and/or safety of returning to school.

4 Consequences ('sanctions')

- Where a pupil deliberately uses COVID-19 risk of infection as a threat or actual event, for example deliberately coughing over someone, this will be treated as a serious breach of the behaviour policy

and school COVID-19 risk assessment. In addition to the triggering of instant hygiene and isolation procedures, full sanctions may apply, up to and including exclusion.

- Refusal by a pupil to adhere to the COVID-19 behaviour, attendance and safety expectations set by the school may result in appropriate sanctions chosen by the school, up to and including exclusion.
- The usual disciplinary procedures would apply for any transgression of normal school expectations. However, we encourage all staff to exercise professional judgement on each case as they arise, taking into account the exceptional circumstances and the social and emotional impact that a considerable time away from a formal classroom/setting is likely to have had.
- Where parents/carers or other responsible adults do not adhere to school requests – particularly around social distancing and congregating on or near to the school – the leadership team will communicate expectations. Repeated failure to adhere to the health and safety guidelines – specifically those around containing the virus – may necessitate measures to remove (temporarily) or ban (permanently) individuals from the school site.

DfE Guidance

<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>